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<th>Name of Institution</th>
<th>University of the Highlands and Islands</th>
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| **List of Teacher Education Programmes offered** | PGDE Primary  
PGDE Secondary  
PGDE Gaelic Medium (Primary)  
PGDE Gaelic Medium (Secondary) |
| **Question 1 - School Placements** | The PGDE programmes in the University of the Highland and Islands all have the same structure and are taught together as an integrated cross-sector (primary and secondary) programme. This means each student on each programme has the same number and structure of school placements:  
19 weeks - 95 days, to ensure that students complete the required 90 days of school placement to complete the Standard for Provisional Registration.  
Programme runs for 42 weeks including a reading week and 4 weeks holiday (Christmas and Easter) from late August to early June the following year.  
Weeks 4 – 7 Placement 1 (Formative) - 4 weeks  
Weeks 12- 15 Placement 2 – 4 weeks  
Weeks 24 – 28 Placement 3 – 5 weeks  
Weeks 36 – 41 Placement 4 – 6 weeks |
| **Proportion of study time used for practical experience** | 60%, this is made up of the 50% of the programme spent on school placement and one day per week during the college blocks.  
The UHI PGDE programmes are taught through a blended learning approach and follow a crosscutting weekly theme. Each theme concludes each Friday with a focus on the implementation of that focus in professional practice. This is delivered through subject content in secondary and the development of practice skills for primary. |
| **University arrangements for travel and subsistence for school placements** | The UHI teacher Education programmes are offered through six of the Academic partners in partnership with the local authority in that area. The programmes were introduced to meet the staffing needs of those authorities in rural areas and Gaelic Medium Education. This means our applicants are asked to live in that authority and are then offered placements within travelling distance of their home, so we do not offer travel and subsistence to students. Special arrangements have been made through some academic partners to support students required to travel from one island to another.  
It is important to note that the number of students in each academic partner is agreed with the relevant local authority and that on completion of the programme the authorities the offer an induction year |
place to UHI graduates. The programmes, particularly the secondary PGDE are responding directly to staffing needs in each of our authority partners:

The academic partners and local authorities are:

- Argyll College UHI with Argyll and Bute Council
- Inverness College UHI with Highland Council
- Lews Castle College UHI with Comhairle nan Eilean Siar
- Moray College UHI with Moray Council
- Orkney College UHI with Orkney Islands Council
- Shetland College UHI with Shetland Islands Council

From August 2017 this will include:

- Perth College UHI and Perth and Kinross Council with a focus on rural Perthshire

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<th>Question 2 – Additional Support Needs, Behaviour Management and Online Safety</th>
<th>Additional Support Needs is the focus of week 16 of the programme and is also considered as part of our Health and Wellbeing focus in week 11, Equity, and Social Justice in week 22. It is considered as an ongoing part of our Friday focus on professional practice. Behaviour Management is addressed in the focus weeks on Health and Wellbeing (week 11), Additional Support Needs (week 16) and Equity and Social Justice (week 22). As part of classroom management, it runs as an ongoing thread in our weekly focus on professional practice and in school placement. Online safety is modelled and experienced through throughout our programmes where we teach online, through video and audio conference using online spaces for discussion, sharing work and creating documents; as well as in face-to-face sessions. Online safety is addressed for themselves as students and for their work as teachers in our induction residential. This is then revisited and confirmed in our digital literacy/technologies focus in week 21.</th>
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<td>Programme content and time given to these areas</td>
<td>National 5 Mathematics, or equivalent provides the mathematical skills and knowledge required to teach numeracy across the curriculum and mathematics in primary schools. The UHI focus on local recruitment means a high number of our students are career changers, many of whom need to pass National 5 Mathematics to</td>
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<td><strong>Time spent on numeracy during primary programmes</strong></td>
<td>This information is available in the NIF Report available online at: <a href="http://www.gov.scot/Resource/0051/00518170.pdf">http://www.gov.scot/Resource/0051/00518170.pdf</a></td>
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<td><strong>Question 4 – Literacy and Numeracy</strong></td>
<td>The University have a focus week on literacy and one on numeracy and address the practical techniques of teaching in workshop sessions focused on developing professional practice. This is done in combination with an agreement with our local authorities, for our primary programmes, about the level of skills and knowledge needed prior to each school placement. This ensures that students have been introduced to relevant practical techniques prior to each placement that students then develop a depth of knowledge and skill in during placement.</td>
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<td><strong>University perspective on the practical techniques of how to deliver literacy and numeracy</strong></td>
<td>None but the literacy and numeracy skills of each student are assessed as part of the programme and students are offered support where appropriate through existing academic partner support structures.</td>
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