

SUPPLEMENTARY INFORMATION FROM THE SCOTTISH GOVERNMENT

Review of careers information

The Scottish Government's ambition is to ensure that young people have the confidence to choose the career path that is right for them. To have this confidence young people need the right advice and support. They also need to hear a clear message from their earliest childhood that they have the potential to get the right skills for the kind of jobs they want – and that what they want is good enough. Our careers advice should also reflect that as our economy advances, young people need to be able to be flexible to change jobs.

We will take forward the recommendations of the 15-24 Learner Journey Review, published in May. In the year ahead this includes, starting work to:

- ensure every pupil in Scotland has access to an online account to collate their skills and experiences, enhancing the personalised support available when choosing courses and planning a career
- deliver a new careers strategy by autumn 2019 to set the vision for high quality career information, advice and guidance services accessible to all
- improve choice through the expansion of Graduate Apprenticeships to provide new higher level technical skills.

As we progress this work, we will engage with schools, colleges and employers to improve the lives of young people, through the implementation of the learner journey and the continued delivery of the Developing the Young Workforce Programme.

Care experienced young people

Tackling inequality is at the heart of this government's agenda and as part of this, we are committed to improving all aspects of the lives of looked after children so they can reach their full potential during their education and beyond. The latest statistics on educational outcomes for looked after children highlights why we must ensure schools provide every young person with the qualifications, learning and training opportunities they need. That is why we are investing £750 million through the Attainment Scotland Fund to focus specifically on supporting those affected by poverty and deprivation, and to close the poverty related attainment gap for our pupils in the most deprived areas.

£33 million from the Attainment Scotland Fund will be made available over the remainder of this Parliament to target and support the specific needs of care experienced children and young people, and improve their educational outcomes. This will equate to £8.2 million for the remainder of 2018/19 and £12.25 million in each of the subsequent two years.

Foundation Apprenticeships

We continue to expand the number of Foundation Apprenticeship opportunities available to our young people. Foundation Apprenticeships respond to our ambition to embed work-based learning as a more systematic and credible component of the senior phase curriculum. To ensure that Scotland has a skilled and productive workforce to meet industry needs both now and in the future, our focus is to continue the expansion of Foundation Apprenticeship opportunities available to our young people. In 2017-18, there were 1,245 young people enrolled in a Foundation Apprenticeship, an increase from 346 in 2016, 287 in 2015 and 72 enrolments in 2014. We will continue to work closely with Skills Developing Scotland to further promote and increase the number of Foundation Apprenticeships available. A further progress report on the delivery of Foundation Apprenticeships will be published later this year.

DYW Regional Groups

To assist the delivery of inclusive economic growth, and to improve the relationship between industry and education we have developed an industry led network comprising of 21 regional employer groups across Scotland. We think this network, although still evolving, is a key underpinning of sustainable industry-education partnerships. In recognising the importance of these partnerships, we have invested in and will continue to support the network until 2021

The DYW Regional Groups each receive funding from the Scottish Government to support their activity. The funding split for 2018/19 is as follows:

Argyll & Bute	141,555
Ayrshire	85,633
Borders	150,000
Dumfries & Galloway	119,840
Dundee & Angus	257,616
Edinburgh & Lothian	89,000
Fife	150,000
Forth Valley	350,530
Glasgow	381,000
Inverness	241,000
Lanarkshire	330,830
Moray	100,253
North East	200,00
North Highland	107,308
Orkney	113,150
Outer Hebrides	151,266
Perth & Kinross	175,000
Shetland	100,000

West	129,525
West Highland	160,000
West Lothian	196,190
TOTAL	3,529,896

We recently concluded a formative evaluation of the DYW Regional Groups and are assessing the findings of this. The final report has been shared with interested parties for further consideration and will be published in the coming weeks.

Careers advisors

Career Advisers (1 FTE) spend 4.5 days a week in a customer facing role. This could be in a school, through Next Steps, in a centre, or all three. The situation is different depending on the geographical location and differing circumstances. As stated by James Russell, Director of CIAG Operations, Skills Development Scotland, some Careers Advisers may have a school case load and at the same time work with unemployed young people as part of their regular weekly undertaking.

SDS use a resource planning model to determine the level of support required in each of the 359 secondary schools in Scotland. This ensures SDS deploy the necessary people required to deliver their service offer in full. The model combines census data (school population) with the agreed validated service offer, which identifies the volume of young people between S3 and S6 who require coaching support to progress to a positive destination. To put this into context, the table below represents the level of resource allocated across 5 schools in the same Local Authority. Through this model, SDS ensure consideration is given to maximising the resource available based on school size (from census), the level of learner need, identified by the targeted cohort identified in partnership with schools as those who require coaching support to progress to a positive destination, and lastly the specific Resource Need (FTE) of Career Advisers to deliver the service offer.

School	Population size (from census)	Targeted Cohort Population (S3-S6)	Resource Need (FTE)
A	2051	375	1.96 FTE
B	1730	626	2.52 FTE
C	1263	123	0.92 FTE
D	792	200	0.93 FTE
E	293	72	0.38 FTE

The provision of the Careers advice given to schools is an Operational matter for Skills Development Scotland. They decide how to allocate resource fitting in with their Corporate and Operating Plans and the needs of the local area.