Education and Skills Committee — Teacher Workforce Planning for Scotland's Schools report

SQA response to the Committee’s request for comment on evidence received by the Association of Directors of Education in Scotland (ADES)

09 January 2018

Background

On 12 December 2017, the Convener of the Education and Skills Committee wrote to SQA requesting a response to evidence the Committee had received from ADES with regard to STEM subjects and bi-level and tri-level learning. This evidence was part of the ADES response to the Committee’s Teacher Workforce Planning for Scotland's Schools report.

SQA’s response

The design and structure of the qualifications introduced to support Curriculum for Excellence were agreed by the Curriculum for Excellence Management Board, and its Qualifications Governing Group, made up of representatives from across the Scottish education and training sector.

The new qualifications were developed to provide progression to and from all levels and across all subjects.

The nature of National 4 and its relationship with National 5 is currently being discussed at the Curriculum and Assessment Board, of which ADES is a member.