Figure 1.a. Trends in average number of subject entries per student in S4 by deprivation decile (unit of observation: secondary schools in Scotland).
Figure 1.b. Trends in average number of subject entries per student in S4 by Local Authorities in Scotland (unit of observation: secondary schools in Scotland).
Figure 2a. Trends in average number of subjects available for students at National 5 level of qualifications by the level of school area deprivation (SIMD Decile); (unit of observation: secondary schools in Scotland).
Figure 2b. Trends in average number of subjects available for students at National 5 level of qualifications by Local Authority in Scotland (unit of observation: secondary schools in Scotland).
Figure 3a. Trends in numbers of subject entries in National 5 level qualifications in 2011-2018, per subject group.

Figure 3b. Percentage of entries in National 5 level qualifications in 2011-2018, per subject group.
Figure 4a. Trends in the percentages of entries in Sciences, by school area’s level of deprivation (SIMD decile), in 2011-2018 (observation unit: secondary schools in Scotland).
Figure 4b. Trends in the percentages of entries in Vocational subjects, by school area’s level of deprivation (SIMD decile), in 2011-2018 (observation unit: secondary schools in Scotland).
Figure 4c. Trends in the percentages of entries in Modern Languages, by school area’s level of deprivation (SIMD decile), in 2011-2018 (observation unit: secondary schools in Scotland).