

Restraint and Seclusion in Schools (Scotland) Bill

Groupings of Amendments for Stage 3

This document provides procedural information which will assist in preparing for and following proceedings on the above Bill. The information provided is as follows:

- the list of groupings (that is, the order in which amendments will be debated). Any procedural points relevant to each group are noted;
- the text of amendments to be debated on the day of Stage 3 consideration, set out in the order in which they will be debated. **THIS LIST DOES NOT REPLACE THE MARSHALLED LIST, WHICH SETS OUT THE AMENDMENTS IN THE ORDER IN WHICH THEY WILL BE DISPOSED OF.**

Groupings of amendments

Group 1: Scope, and application, of restraint and seclusion provisions

1, 3, 6

Group 2: Consultation

2

Group 3: Regulation-making powers

4, 5, 7

THIS IS NOT THE MARSHALLED LIST

Amendments in debating order

Group 1: Scope, and application, of restraint and seclusion provisions

John Mason

1 In section 1, page 1, line 16, at end insert—

- <(4) The Scottish Ministers may by regulations modify the definitions of restraint and seclusion in subsection (1) where they consider it necessary to do so in order to—
- (a) prevent the definitions capturing actions which do not carry a significant risk of harm,
 - (b) allow the definitions to capture additional actions which carry a significant risk of harm.
- (5) Before laying a draft of a Scottish statutory instrument containing regulations under subsection (4) before the Scottish Parliament, the Scottish Ministers must consult such persons as they consider appropriate.>

Jenny Gilruth

3 In section 3, page 3, line 9, at end insert—

- <() The duty under this section to inform the parent when a pupil is subject to restraint or seclusion in a school does not apply to types of restraint or seclusion specified in regulations under section 4(4A).>

Jenny Gilruth

6 In section 6, page 5, line 12, after second <school> insert <or a nursery class in a school>

Group 2: Consultation

Jenny Gilruth

2 In section 2, page 2, line 29, at end insert—

- <() For the purposes of subsection (6), it is immaterial that anything done by way of consultation in relation to the first guidance issued under this section was done before this section comes into force.>

Group 3: Regulation-making powers

Jenny Gilruth

4 In section 4, page 3, leave out line 41

Jenny Gilruth

5 In section 4, page 3, line 41, at end insert—

- <() modify any enactment (including this Act).>

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Jenny Gilruth

7 In section 6B, page 5, line 25, at end insert—

<() Regulations under this section may modify any enactment (including this Act).>

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