

## Education (Scotland) Bill — Stage 2

### Schedule 1

#### Ross Greer

- 1 In schedule 1, page 27, line 34, leave out from beginning to <be> on line 35, and insert <The committee must consist of a majority of persons who are>

### After section 1

#### Ross Greer

- 2 After section 1, insert—

#### *<Founding principle*

#### **Founding principle of Qualifications Scotland**

- (1) The founding principle of Qualifications Scotland is to support and provide for those undertaking and delivering Qualifications Scotland qualifications in Scotland.
- (2) Qualifications Scotland must have regard to the founding principle in the exercise of its functions. >

### Section 2

#### Ross Greer

- 3 In section 2, page 1, line 16, at end insert—

<( ) to support and provide for those undertaking and delivering Qualifications Scotland qualifications in Scotland,>

### Section 7

#### Ross Greer

- 4 In section 7, page 3, line 20, leave out <have regard to> and insert <prioritise>

#### Ross Greer

- 5 In section 7, page 3, line 25, at end insert—

<( ) provide information to the Strategic Advisory Council relating to any issue which the Strategic Advisory Council has requested updates on, >

#### Ross Greer

- 6 In section 7, page 3, line 27, at end insert—

<( ) have regard to the economic, social and environmental priorities of the Scottish Ministers.>

## Section 8

### Ross Greer

- 7 In section 8, page 3, line 29, after <consult> insert <—  
( )>

### Ross Greer

- 8 In section 8, page 3, line 30, after <Council> insert—  
<( ) the Learner Interest Committee,  
( ) the Teacher and Practitioner Interest Committee,  
( ) persons undertaking a Qualifications Scotland qualification,  
( ) persons providing teaching or training in respect of a Qualifications Scotland qualification,  
( ) such other persons as Qualifications Scotland consider appropriate, >

## Section 9

### Ross Greer

- 9 In section 9, page 4, line 39, leave out from <consult> to end of line 40, and insert <and in every case in which it appears to the Strategic Advisory Council appropriate to do so, consult—  
( ) the Learner Interest Committee,  
( ) the Teacher and Practitioner Interest Committee,  
( ) persons undertaking a Qualifications Scotland qualification,  
( ) persons providing teaching or training in respect of a Qualifications Scotland qualification,  
( ) such other persons as the Strategic Advisory Council consider appropriate, >

## Section 36

### Ross Greer

- 10 In section 36, page 14, line 30, at end insert—  
<( ) Before publishing an inspection plan under subsection (1), the Scottish Ministers must—  
(a) lay a draft of the inspection plan before the Scottish Parliament for a period of 120 days, of which no fewer than 90 days must be days which the Scottish Parliament is not dissolved or in recess, and  
(b) before finalising the inspection plan, seek the views of a committee of the Scottish Parliament whose remit includes matters relating to the inspection of educational establishments for the time being appointed by virtue of the standing orders.>

### **Section 37**

**Ross Greer**

- 11 In section 37, page 15, line 22, at end insert—
- <( ) Before publishing a report under subsection (1)(b), the Chief Inspector must send a copy of the report to the educational establishment to which the report relates.>

### **Section 39**

**Ross Greer**

- 12 In section 39, page 16, line 8, leave out <reporting period> and insert <year>

**Ross Greer**

- 13 In section 39, page 16, line 16, leave out <“reporting period”> and insert <“year”>

**Ross Greer**

- 14 In section 39, page 16, line 17, leave out <of 1 year>

**Ross Greer**

- 15 In section 39, page 16, line 18, after <force> insert <and ending on the following 31 July, and>

**Ross Greer**

- 16 In section 39, page 16, line 19, after <year> insert <beginning on 1 August>