

Public Audit Committee

Connect The Melting Pot, 15 Calton Road, Edinburgh EH8 8DL

7 July 2025

Dear Sir/Madam

Additional Support for Learning

As you may be aware, the Public Audit Committee took evidence on the joint Auditor General for Scotland's (AGS) and Account Commission's briefing <u>Additional Support</u> for Learning at its meeting on 19 March 2025. Thereafter, it took evidence from the Scottish Government and from COSLA at its meeting on 7 May 2025.

The AGS's key recommendations in the briefing are that the Scottish Government and councils need to "fundamentally evaluate, both nationally and locally, how ASL is planned for, funded, and staffed as part of core education provision." This would include improving the consistency of ASL data collection, fully implementing a national measurement framework, and ensuring greater transparency in ASL reporting.

Following the meeting, the Committee agreed to <u>write to the Scottish Government</u> to seek clarification on a number of points including:

- What steps it is taking to improve disaggregated ASL data
- The timeline for delivering the National Measurement Framework
- Whether mandatory mediation is being considered as part of the tribunal process
- When the ASL Project Board will report, and how its progress is being monitored
- The publication date of the joint report on pupil support assistants' training and accreditation

The Committee received <u>a joint response from COSLA and the Scottish Government</u> on 27 June 2025 and will consider this at a future meeting.

Contact: Public Audit Committee, The Scottish Parliament, Edinburgh, EH99 1SP. Email <u>publicaudit.committee@parliament.scot</u>. We welcome calls through Relay UK and in BSL through Contact Scotland BSL. The Committee would welcome your views on any of the issues that were raised during the evidence session with the AGS and with the Scottish Government and COSLA.

It would also welcome your views on the Scottish Government and COSLA's joint response and any additional views that would be helpful for the Committee to consider.

The Committee has also written to the teaching trade unions to seek their views.

I would be grateful for a response to this letter by Friday 22 August 2025.

Yours sincerely,

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Richard Leonard MSP

Convener