



The Scottish Parliament
Pàrlamaid na h-Alba

Local Government, Housing and Planning Committee

Màiri McAllan MSP
Cabinet Secretary for Housing
Scottish Government

3 December 2025

Dear Màiri,

Cladding remediation programme – quarterly update

Thank you for your most recent [quarterly update on the cladding remediation programme received by the Committee on 7 November](#). We considered this at our meeting on 2 December.

We agreed to write to you seeking further details on the Single Building Assessment Pilot.

In June, the then Minister for Housing said:

“The 107 buildings on the Pilot were put on a pathway to assessment, starting with pre assessment checks made by an appointed fire engineer consultant. 51 were assessed as being out of scope of the Housing (Cladding Remediation) (Scotland) Act following a review by the appointed fire engineering consultants.”

In November, you said:

“Each and every building in the pilot programme was placed on a pathway to assessment and underwent pre-assessment checks to ensure that they qualified for a statutory SBA in accordance with Housing (Cladding Remediation) (Scotland) Act 2024.

51 were confirmed to be out of scope for an SBA when assessed by an appointed Fire engineer.”

You provided details of the next steps for the 51 buildings deemed to be outwith scope.

The Committee agreed to seek details of why those buildings were selected for the pilot programme if they did not meet the eligibility criteria, details of when “pre-assessment checks” began (given the pilot was launched in March 2021), and an overview of the current fire safety or remediation status of the 51 buildings excluded from the pilot programme.

Contact: Local Government, Housing and Planning Committee, The Scottish Parliament, Edinburgh, EH99 1SP. Email localgov.committee@parliament.scot. We welcome calls through Relay UK and in BSL through Contact Scotland BSL.

On behalf of the Committee, I request a response by 6 January 2026.

Yours sincerely,

Alexander Stewart MSP
Temporary Convener