

Education Children and Young People Committee

Kenneth Gibson Convener Finance and Public Administration Committee

17 September 2024

Dear Kenny

National Performance Framework (NPF): Parliamentary scrutiny of proposed national outcomes

Thank you for your letters of <u>6 March 2024</u> and <u>3 May 2024</u> outlining your Committee's approach to parliamentary scrutiny of the NPF proposed national outcomes. It was also helpful to see the <u>72 responses</u> to your call for views and the <u>SPICe summary of the responses</u>.

The Committee considered its approach to scrutiny of the NPF proposed national outcomes at its Business Planning Day on 11 September 2024 and agreed to mainstream its scrutiny throughout its future inquiries including its forthcoming scrutiny of the Education (Scotland) Bill and the Schools (Residential Outdoor Education) (Scotland) Bill which will look at some of the issues raised by respondents to your call for views.

In addition, the Committee requests that as part of your scrutiny, you highlight those issued raised by respondents to the Scottish Government as set out in the SPICe summary—

On children and young people, the SPICe analysis states—

"The importance of early childhood education, youth development programs, and support services is highlighted. Respondents call for policies ensuring safe and nurturing environments for children, with a focus on health, gender equality, and the needs of marginalised groups."

On education and learning, the SPICe analysis states—

Contact: Education Children and Young People Committee, The Scottish Parliament, Edinburgh, EH99 1SP.

Email ecyp.committee@parliament.scot. We welcome calls through Relay UK and in BSL through Contact Scotland BSL.

"Support for lifelong learning is noted, with calls for an inclusive education system that addresses barriers faced by disadvantaged groups. Respondents advocate for integrating digital skills into the curriculum and promoting innovation in teaching methods."

Yours sincerely,

Sue Webber MSP Convener