I have worked with ES writing groups over the last four years as we progressed from the old qualifications to the new and I have the following suggestions:

1) When introducing new qualifications, ES should produce core course materials via an appointed cross-authority writing group consisting of experienced teachers. The materials should be made available for the start of the presentation academic year and should include course notes, questions, activities and teacher notes. Such starter resources could then be adapted by centres over time.

When implementing the CfE curriculum there was a lot of duplication of effort across authorities which could have been avoided and lone subject teachers, who were scrabbling for support would not have to rely on resource ‘hand-outs’ from colleagues which were of variable quality. The ES videos were not available to practitioners in the 37% of the schools who implemented the CfE Higher qualification early in session 2013-2014.

2) By working with SSERC, Education Scotland could produce risk assessed, recommended activities to support the curriculum and digital learning objectives, in a similar fashion to the old SCCC.

3) With less teaching time being allocated to the CfE AH qualifications in schools, why are ES not working with Heriot Watt’s Scholar programme to produce an integrated national digital platform for our senior pupils?

4) The ES website should provide an e-mail address of a local subject advisor, as these roles have ceased to exist at local authority level.