I work for the SQA in a number of roles as well as being a classroom teacher.

I have found being an employee of the SQA and visiting schools that there is number issues regarding the new curriculum and mostly teachers understanding or reluctance to move on.

I have found that teachers have shown a lack of understanding in documents produced. This has been identified to myself by the teachers of either lack reading of documents or time for training.

I have also found that teachers are receiving mixed messages from other subjects about verification and assessment.

I have also found that there is resistance from teachers to move from there pre-existing model of course or the try to fit an old model of coursework into the new system.

They key thing that I come across from visiting and verifying schools is that teachers are using one the example assessment models to teach a course. Instead of teaching a course then apply the assessment model to what they do. Hence spending too much time on assessment.

This has also highlighted that teachers don't use or are unaware of naturally occurring evidence of assessment from your day to day teaching. Instead creating extensive assessment exercises and paperwork for assessment that can be easily assessed day to day without much paper work.

I believe with removal of units we will create a glass ceiling for pupils who won't be able to progress or achieve to the highest level. I believe that the units allow pupils to aspire to the maximum level by achieving units at higher level even if they can't achieve a group award at higher level.

I think the EIS action was a representation of the whole of secondary teachers as the ballot was not participated by more than 50% of the members.