The questions and responses are noted below:

**The SFT’s role in securing additional investment:**
The SFT’s role in securing additional investment: South Lanarkshire Council Primary School’s Modernisation Programme have had limited involvement with SFT in this area, mainly because the Council commenced its programme a number of years ago – 2004 – before SFT was created. However, our more recent experience on Spittal Primary School and Halfmerke/West Mains Primary School has been a positive engagement with officers from SFT. Through SFT’s support work at the South West Hub, the Council has seen the level of additional investment that SFT has been able to access for participants.

**The SFT’s role in securing better value for money and improved public services:**
The SFT’s role in securing better value for money and improved public services: The Council’s Primary School’s Modernisation programme began before the creation of SFT so the Council has limited experience/comment on this area. However, through a review of our processes and procurement procedures, SFT have given reassurance to the Council that the way in which the Council is carrying out its own modernisation programme, is securing good value for money for the public purse. They do this by ensuring that the cost metrics (including total cost, cost per m2, pupil ratio etc.) for each new build school which approaches SFT for funding, are in line with the benchmarks established for the Building Schools for the Future Programme.

SFT carried out a targeted review of the Council’s Secondary School PPP contract management processes and following this review, SFT confirmed that the robust management controls put in place by the authority ensured the Council continued to receive value for money from the PPP contract.

**The SFT’s role in fostering innovation to improve outcomes:**
The SFT’s role in fostering innovation to improve outcomes: There has been limited opportunity for SFT to foster innovation within the Council’s programme because we started our programme much earlier than the creation of SFT. The Council has had some interesting discussions during our visits, both to SFT offices and to our completed schools, challenging the thinking of traditional space versus open space provision.

**The SFT’s role in encouraging collaboration to improve efficiency:**
The SFT’s role in encouraging collaboration to improve efficiency: SFT encourage councils to share experiences of investing in new Schools and the Council have contributed to and benefitted from this collaboration work.

The Hub Programme across Scotland is a good example of encouraging collaboration.
SFT have hosted a number of helpful meetings with representatives from different Authorities’ PPP management teams, to ensure best practice is shared across the PPP contracts and help improve efficiency and collaboration.

**The SFT’s efficacy in securing better outcomes:**
The Council has been a proponent of the Construction Industry Training Board model of Employment and Skills through its work with its Framework Partners since 2012. This has now become part of the SFT Community Benefits Toolkit.

SFT’s work in the Hub Programme has secured better outcomes in Community Benefits. There are a number of Key Performance Indicators (72) which can demonstrate this. The broad band categories within the overall range of KPIs focus on employment and skills and include various statistics on employment levels, local employment vehicles, curriculum support levels, work placements and engagement with colleges.

**Other Comments about SFT achieving its key aims:**
The Council has always found that officers from Scottish Futures Trust are open to new ideas, questions that generate collaboration opportunities and have always been willing to engage in a positive environment of support.