

Ms Christina McKelvie  
Convenor  
European and External Relations Committee  
The Scottish Parliament  
Edinburgh EH99 1SP

02 November 2013

## **Language learning**

Dear Ms McKelvie

Thank you for your letter dated 24 October 2013, concerned with what should be done to inspire Scottish students to learn foreign languages.

You requested an update on work on the Erasmus and Comenius programmes and on the eTwinning schools programme. I will present, below, the most recent information and data we have for five programmes, i) Comenius, ii) Erasmus, iii) eTwinning, iv) Youth in Action, and v) Foreign Language Assistants.

In 2004, the Higher Education Funding Councils commissioned research into the issue of international student mobility by the Universities of Sussex and Dundee. In that study, 'institutional surveys confirmed the key role of language in both channelling mobility and acting as a barrier. However, most staff thought that financial problems were an even bigger obstacle to maintaining or increasing outward mobility. Both [a] student questionnaire survey and student interviews confirmed the staff views about finance and language being the two main barriers to mobility. Other factors which had some importance in the eyes of students were lack of information (or having information too late), actual or perceived academic/institutional barriers (e.g. course structures, credit transfer, worries over grades), and attitudinal factors (fear of the unknown, etc)'.

The study categorised mobile students of two types: 'those who go abroad as a compulsory part of their studies (mainly language students), and those who choose mobility for a range of personal, educational and professional reasons. Statistical analysis of matched Erasmus-HESA datasets on individual students showed that outgoing Erasmus students from the UK are more likely to be younger, female, white and from families in the higher social classes, when compared with non-mobile students. Students who had lived or travelled abroad prior to HE, for example during a gap year, were more likely to engage in formal mobility during their time in HE'.

Mobile students generally felt very positively about their foreign experience: '95 per cent thought it had enhanced their personal development, and 90 per cent felt that it was relevant to the development of an international career. Of those who had been abroad, relatively few encountered major problems. Even finance, the most often-cited problem, was mentioned by only 22 per cent of mobile students; absence from a girl- or boy-friend was cited by 20 per cent'.

In March 2012, the Joint Steering Group on Outward Student Mobility submitted a report to David Willetts, UK Minister for Universities and Science, which also identified financial and linguistic

constraints as being the main inhibitors of student mobility. The report noted that ‘the UK ranks 25th in the world for the number of students studying abroad, and while it is among the main receivers of students under the EU’s Erasmus mobility programme, the number of outgoing UK Erasmus students was under 12,000 in 2009-10, compared with 31,158 from Spain, 30,213 from France, and 28,854 from Germany’.

The report went on to say that ‘the UK’s language deficit is also salient when it comes to employability. As a 2010 education and skills survey by the CBI points out “over two thirds of employers (71%) are not satisfied with the foreign language skills of young people and over half (55%) perceive shortfalls in their international cultural awareness”. At a time when it is more important than ever for the UK to be more competitive internationally, there are a number of clear advantages to tackling these obstacles and promoting student mobility’.

Interestingly, the report to David Willetts also remarks that ‘Scotland, which has higher mobility rates than England and Wales, has initiated a range of campaigns targeting student mobility, including the Scottish Government’s Year of Mobility campaign for higher education in 2012-13, Students Without Borders and Developing Scotland’s Global Citizens. All of these are led by NUS Scotland and designed to promote outward mobility. These initiatives propose to develop a national mobility strategy, in line with the approach being advocated through the Bologna Process’.

### **i) Comenius**

Please see Annex I for the most recent data on Comenius, Erasmus and Youth in Action. Comenius aims to ‘develop knowledge and understanding among young people and education staff of the diversity of European cultures and languages, and the value of this diversity, and to help young people acquire basic life skills and competences for their personal development, for future employment and for active European citizenship’.

Between 2011 and 2013 there has been almost a trebling of host schools in Scotland, from 10 to 27. This could be due to several factors, including the influence of ‘Curriculum for Excellence’ in Scotland, more intense marketing of the Comenius programme, more interest by Local Authorities, and more active Comenius ambassadors. The number of applications awarded for Comenius School Partnerships in Scotland rose from 29 in 2011 to 52 in 2013, while the number of applications awarded for Comenius Assistants rose from 64 in 2011 to 97 in 2013 (compared to 207 for England).

### **ii) Erasmus**

The number of UK Erasmus students studying or working in Europe in 2012-13 rose by seven per cent to 14,603, the highest number in the 25 years since the programme was launched in 1987. Scottish students outperform students in the rest of the UK in terms of the proportion of their participation in Erasmus. When compared to its percentage share of the UK student population (8.5 per cent), Scotland punches well above its weight, with 13 per cent of Erasmus students coming from Scottish Higher Education Institutions (1,875 students). English Institutions, with the highest overall UK student population (84 per cent), sent out 79 per cent of Erasmus students (11,557). Five per cent (709) of Erasmus students came from Welsh Institutions, equating to their overall UK proportion. Northern Ireland Institutions accounted for three per cent of the Erasmus students (462) compared to its proportional share of two per cent.

From 1 January 2014, Erasmus+ will become the new EU funding programme for education, training, youth and sport. Erasmus+ will have a new, streamlined structure that combines current funding programmes in the sector including Comenius, Erasmus and Youth in Action. The latest information can be found at [www.erasmusplus.org.uk](http://www.erasmusplus.org.uk). We are continuing to update this site as new information about the programme becomes available.

### **iii) eTwinning**

eTwinning enables teachers, pupils and students in 32 European countries to work together using ICT. It is an online partner finding and collaboration tool and is a part of the Comenius Programme. Teachers in school and colleges can register their details, create profiles, find partner institutions and work on a range of curriculum projects.

Regarding the number of Scottish schools involved in eTwinning to date:

- 1,008 Scottish schools are registered, which is 9.3% of all UK school registrations
- 1,587 Scottish teachers are registered, which is 9.5% of all UK teacher registrations
- 752 Scottish schools are involved in an eTwinning project, which is 12% of all projects involving UK schools

### **iv) Youth in Action**

The UK's budget for Youth in Action has increased by 20% from 2012. This followed an increase of 30% from 2011 to 2012. 484 applications have been submitted in the first six months of 2013 (covering two application deadlines), representing an increase of 43% on the equivalent period in 2012. 211 applications from the first deadline were approved, representing a success rate of 82%. Assuming this level of quality in applications is maintained, it is likely that 184 applications from the second deadline will be approved.

Contributory factors have included: the effectiveness of marketing and communications (in particular, the emphasis on social media), the role of delivery partners (in particular, the Information Providers) and the growing awareness of the significant funding and development opportunities offered by the programme; at a time when statutory and voluntary funding for non-formal learning in the UK's youth and community sector is declining.

The UK National Agency has a formal partnership with the following lead organisations for the youth and community sector in each of four UK countries:-

- Connect Cymru
- National Youth Agency (England)
- Youth Council of Northern Ireland
- YouthLink Scotland

As Information Providers, these organisations use their established sector profile and access to professional networks to give guidance and support to individual applicants, alongside general programme promotion.

### **v) Foreign Language Assistants**

The table below gives the number of Foreign Language Assistant places available, by language and by local authority, in 2012-13 and 2013-14. The total number has risen from 69 to 73.

<b>2012/13</b>	<b>Chinese</b>	<b>French</b>	<b>German</b>	<b>Italian</b>	<b>Spanish</b>	<b>TOTAL</b>
Angus	0	6	3	0	3	12
City of Edinburgh	2	8	3	1	2	16
E Renfrew	0	8	0	0	1	9
N Ayr	1	0	0	0	0	1
N Lanark	1	0	0	0	0	1
Orkney	0	1	1	0	0	2
S Lanarkshire	1	0	0	0	0	1
Dundee City	0	0	0	0	1	1
Inverclyde	0	1	0	0	2	3
<b>Total</b>	<b>5</b>	<b>24</b>	<b>7</b>	<b>1</b>	<b>9</b>	<b>46</b>
<b>2012/13</b>	<b>Chinese</b>	<b>French</b>	<b>German</b>	<b>Italian</b>	<b>Spanish</b>	
Independent schools	1	14	3	1	4	23
						<b>69</b>

<b>2013/14</b>	<b>Chinese</b>	<b>French</b>	<b>German</b>	<b>Italian</b>	<b>Spanish</b>	<b>TOTAL</b>
Angus	0	6	3	0	3	12
City of Edinburgh	2	9	2	1	5	19
E Renfrew	0	8	0	0	1	9
N Ayr	1	0	0	0	0	1
N Lanark	1	0	0	0	0	1
Orkney	0	1	1	0	0	2
S Lanarkshire	1	0	0	0	0	1
Glasgow City	0	2	1	1	1	5
<b>Total</b>	<b>5</b>	<b>26</b>	<b>7</b>	<b>2</b>	<b>10</b>	<b>50</b>
<b>2013/14</b>	<b>Chinese</b>	<b>French</b>	<b>German</b>	<b>Italian</b>	<b>Spanish</b>	
Independent schools	2	12	2	1	6	23
						<b>73</b>

The overall student mobility figures can be found in Annex Two, below. The total numbers going abroad from Scotland for study and work have been rising, from 1,354 in 2007-08 to 1,875 in 2012-13. The top three destinations are France (477), Spain (391) and Germany (239). For incoming students the three most favoured institutions are Glasgow (482), Edinburgh (407) and Aberdeen (386).

I hope you find this information useful in your deliberations. Please do not hesitate to contact me if you require any further details or data.

Yours sincerely

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## ANNEX ONE: COMENIUS, ERASMUS AND YOUTH IN ACTION STATISTICS

### SEPTEMBER 2013

#### 1. COMENIUS

##### Comenius School Partnerships (Multilateral and Bilateral): Applications Received

Year	England	Scotland	Wales	Northern Ireland	Total
2011	710 (76%)	60 (6%)	103 (11%)	67 (7%)	940
2012	635 (75%)	63 (7%)	81 (10%)	65 (8%)	844
2013	663 (76%)	60 (7%)	79 (9%)	64 (8%)	871

##### Comenius School Partnerships (Multilateral and Bilateral): Applications Awarded

Year	England	Scotland	Wales	Northern Ireland	Total
2011	332 (75%)	29 (6%)	58 (13%)	25 (6%)	444
2012	316 (69%)	42 (9%)	53 (12%)	45 (10%)	456
Grants (€)	7,275,000	930,000	1,130,000	980,000	10,315,000
2013	593 (76%)	52 (7%)	69 (9%)	59 (8%)	773
Grants (€)	8,508,276	783,657	1,007,559	895,608	11,195,100

A total of 773 projects were approved for funding at the Evaluation Committee. This represents a success rate of 90%. Figures shown for approved partnerships (and grant values) in 2013 are provisional only.

##### Comenius Regio Partnerships: Applications Received

Year	England	Scotland	Wales	Northern Ireland	Total
2011	24 (77%)	3 (10%)	2 (6.5%)	2 (6.5%)	31
2012	22 (85%)	1 (4%)	3 (11%)	0 (0%)	26
2013	37 (79%)	3 (6%)	7 (15%)	0 (0%)	47

##### Comenius Regio Partnerships: Applications Awarded

Year	England	Scotland	Wales	Northern Ireland	Total
2011	19 (79%)	2 (8.5%)	2 (8.5%)	1 (4%)	24
2012	18 (86%)	1 (4%)	2 (10%)	0 (0%)	21
Grants (€)	656,869	45,000	80,062	0	781,931
2013	35 (78%)	3 (7%)	7 (15%)	0	45
Grants (€)	1,247,454	111,951	239,895	0	1,599,300

A total of 45 projects were approved for funding at the Evaluation Committee – equivalent to a success rate of 96%. Figures shown for approved partnerships (and grant values) in 2013 are provisional only.

### Comenius In-Service Training (IST): Applications Received

Year	England	Scotland	Wales	Northern Ireland	Total
2011	679 (68%)	168 (17%)	65 (7%)	84 (8%)	996
2012	905 (67%)	241 (18%)	71 (5%)	125 (10%)	1342
2013 R1-3	1102 (67%)	337 (20%)	76 (5%)	132 (8%)	1647

### Comenius In-Service Training (IST): Applications Awarded

Year	England	Scotland	Wales	Northern Ireland	Total
2011	495 (64%)	144 (19%)	55 (7%)	74 (10%)	768
Year	England	Scotland	Wales	Northern Ireland	Total
2012	460 (62%)	153 (21%)	41 (5%)	87 (12%)	741
Grants (€)	587,286	450,816	105,111	208,932	1,352,145
2013 R1-2	584 (66%)	190 (21%)	36 (4%)	76 (9%)	886
Grants (€)	1,583,307	503,780	95,958	215,905	2,398,950

Results from the third application round are still awaited.

### Comenius Assistants: Applications Received

Year	England	Scotland	Wales	Northern Ireland	Total
2011 Host Schools	157 (79%)	13 (6%)	15 (8%)	14 (7%)	199
2011 Assistants	135 (61%)	76 (35%)	5 (2%)	5 (2%)	221
2012 Host Schools	174 (81%)	14 (7%)	9 (4%)	16 (8%)	213
2012 Assistants	209 (70%)	68 (23%)	8 (2%)	15 (5%)	300
2013 Host Schools	215 (79%)	30 (11%)	12 (4%)	17 (6%)	274
2013 Assistants	249 (66%)	110 (29%)	10 (3%)	9 (2%)	378

### Comenius Assistants: Applications Awarded

Year	England	Scotland	Wales	Northern Ireland	Total
2011 Host Schools	128 (79%)	10 (6%)	11 (7%)	12 (8%)	161
2011 Assistants	101 (59%)	64 (38%)	2 (1%)	4 (2%)	171
2012 Host Schools	138 (84%)	9 (5%)	7 (4%)	11 (7%)	165
2012 Assistants	177 (70%)	58 (23%)	8 (3%)	11 (4%)	254
Grants (€)	1,155,700	379,730	49,530	66,040	1,651,000
2013 Host Schools	189 (79%)	27 (11%)	11 (5%)	13 (5%)	240
2013 Assistants	205 (64%)	97 (31%)	9 (3%)	6 (2%)	317
Grants (€)	1,411,156	683,528	66,148	44,099	2,204,931

Figures shown for approved assistantships (and grant values) in 2013 are provisional only. A drop-out rate of 15-20% is expected, as individuals find employment during the academic year 2013-14.

## 2. ERASMUS

2011/12 - 2012/13: Students	England	Scotland	Wales	Northern Ireland	Total
Study Mobility: 2012/13 (Projected)	7,422	1,448	542	230	9,642
Study Mobility: 2011/12	6,960	1,362	544	228	9,094
Study Mobility: Numbers Change	462	86	-2	2	548
Study Mobility: Percentage Change	7%	6%	0%	1%	6%
Work Placement Mobility: 2012/13 (Projected)	3,955	413	172	220	4,760
Work Placement Mobility: 2011/12	3,771	448	144	205	4,568
Work Placement Mobility: Numbers Change	184	-35	28	15	192
Work Placement Mobility: Percentage Change	5%	-8%	19%	7%	4%
Total Student Mobility: 2012/13 (Proj.)	11,377	1,861	714	450	14,402
Grants (€)	31,224,745	4,806,274	1,908,872	1,378,274	39,318,165
Total Student Mobility: 2011/12	10,731	1,810	688	433	13,662
Total Student Mobility: Numbers Change	646	51	26	17	740
Total Student Mobility: Percentage Change	6%	3%	4%	4%	5%

**Student study Mobility:** Provisional figures for 2012/13 suggest a rise of 6% in UK outgoing student study mobility – slightly below last year's rise of 7%.

**Work placement mobility:** We project an increase of 4% in student work-placement mobility in 2012/13.

2011/12 - 2012/13: Staff	England	Scotland	Wales	Northern Ireland	Total
Teaching Mobility: 2012/13 (Projected)	1,387	225	118	30	1,760
Teaching Mobility: 2011/12	1,325	217	102	33	1,677
Teaching Mobility: Numbers Change	62	8	16	-3	83
Teaching Mobility: Percentage Change	5%	4%	16%	-9%	5%
Training Mobility: 2012/13 (Projected)	448	63	20	5	536
Training Mobility: 2011/12	414	55	26	3	498
Training Mobility: Numbers Change	34	8	-6	2	38
Training Mobility: Percentage Change	8%	15%	-23%	67%	8%
Total Staff Mobility: 2012/13 (Proj.)	1,835	288	138	35	2,296
Grants (€)	2,391,519	377,649	186,326	36,827	2,992,321
Total Staff Mobility: 2011/12	1,739	272	128	36	2,175
Total Staff Mobility: Numbers Change	96	16	10	-1	121
Total Staff Mobility: Percentage Change	6%	6%	8%	-3%	6%

**Staff Mobility:** We are projecting an increase of 6% in staff mobility in the UK overall – though this masks variations in the different UK countries.

**Bologna Experts:** The UK Team of Bologna Experts ran an event in Cardiff on 3 October to inform delegates about the provisions of Erasmus+ and in particular to promote the benefits of joint programmes and joint degrees.



### **3. YOUTH IN ACTION**

#### **Youth in Action (all Actions): Applications Received**

<i>Year</i>	<i>England</i>	<i>Scotland</i>	<i>Wales</i>	<i>Northern Ireland</i>	<i>Total</i>
2011	464 (76.3%)	37 (6.1%)	55 (9%)	52 (8.6%)	608
2012	487 (82%)	24 (4%)	39 (7%)	42 (7%)	592
2013 R1-2	383 (79%)	24 (5%)	36 (7%)	41 (9%)	484

#### **Youth in Action (all Actions): Applications Awarded**

<i>Year</i>	<i>England</i>	<i>Scotland</i>	<i>Wales</i>	<i>Northern Ireland</i>	<i>Total</i>
2011	306 (76.3%)	17 (4.2%)	36 (9%)	42 (10.5%)	401
2012	405 (81%)	20 (4%)	33 (7%)	40 (8%)	498
Grants (€)	8,380,271	488,038	698,443	662,179	10,228,931
2013 R1	164 (78%)	12 (6%)	16 (8%)	19 (9%)	211
Grants (€)	4,049,736	175,797	445,191	386,864	5,057,588
2013 R2	135 (79%)	9 (5%)	12 (7%)	16 (9%)	172
Grants (€)	3,54,560	215,730	285,480	383,250	4,091,880

The last application deadline was 1 October.

#### **4. 2013 OVERVIEW – ALL PROGRAMMES**

For each programme, figures shown are projections for applications awarded and (in brackets) grant values (in Euros) – across the whole of 2013.

Youth in Action is the only programme structured by separate application deadlines (1 February, 1 May and 1 October). For this programme only, figures have been allocated to the relevant quarter.

<i>Programme</i>	<i>England</i>	<i>Scotland</i>	<i>Wales</i>	<i>Northern Ireland</i>	<i>Total</i>
<b>1. Comenius</b>					
School Partnerships	593 (8,508,276)	52 (783,657)	69 (1,007,559)	59 (895,608)	773 (11,195,100)
Regio Partnerships	35 (1,247,454)	3 (111,951)	7 (239,895)	0 (0)	45 (1,599,300)
In-Service Training	584 (1,583,307)	190 (503,780)	36 (95,958)	76 (215,905)	886 (2,398,950)
Assistants	205 (1,411,156)	97 (683,528)	9 (66,148)	6 (44,099)	317 (2,204,931)
<b>2. Erasmus</b>					
Student Mobility	11,377 (31,224,745)	1,861 (4,806,274)	714 (1,908,872)	450 (1,378,274)	14,402 (39,318,165)
Staff Mobility	1,835 (2,391,519)	288 (377,649)	138 (186,326)	35 (36,827)	2,296 (2,992,321)
<b>3. Youth in Action</b>					
Q1: January-March	164 (4,049,736)	12 (175,797)	16 (445,191)	19 (386,864)	211 (5,057,588)
Q2: April-June	135 (3,547,560)	9 (215,730)	12 (285,480)	16 (383,250)	172 (4,091,880)
Q3: July-September	n/a	n/a	n/a	n/a	n/a
Q4: October-December	190 (4,520,100)	13 (311,610)	17 (407,490)	23 (551,310)	243 (5,790,510)
<b>Total – Grants (€)</b>	<b>58,973,483</b>	<b>7,826,156</b>	<b>4,716,989</b>	<b>3,696,677</b>	<b>74,648,745</b>

## ANNEX TWO: OUTWARD MOBILITY BY UK COUNTRY, INCOMING STUDENTS TO SCOTTISH INSTITUTIONS, AND OUTGOING SCOTLAND ERASMUS STUDENTS BY HOST COUNTRY

SEPTEMBER 2013

### Outgoing Mobility by Region 2007 - 2013: Students

Region	2007/08			2008/09			2009/10			2010/11			2011/12			2012/13		
	Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total
England	5,787	2,320	<b>8,107</b>	5,852	2,795	<b>8,647</b>	6,283	3,017	<b>9,300</b>	6,642	3,586	<b>10,228</b>	6,958	3,771	<b>10,729</b>	7,455	4,102	<b>11,557</b>
N. Ireland	159	132	<b>291</b>	167	188	<b>355</b>	171	165	<b>336</b>	215	146	<b>361</b>	228	205	<b>433</b>	236	226	<b>462</b>
Scotland	1,121	233	<b>1,354</b>	979	294	<b>1,273</b>	1,148	357	<b>1,505</b>	1,243	371	<b>1,614</b>	1,362	448	<b>1,810</b>	1,441	434	<b>1,875</b>
Wales	458	41	<b>499</b>	430	122	<b>552</b>	451	131	<b>582</b>	477	153	<b>630</b>	544	144	<b>688</b>	533	176	<b>709</b>
Totals:	7,525	2,726	<b>10,251</b>	7,428	3,399	<b>10,827</b>	8,053	3,670	<b>11,723</b>	8,577	4,256	<b>12,833</b>	9,092	4,568	<b>13,660</b>	9,665	4,938	<b>14,603</b>

Incoming Students to Scottish Institutions - 5 year span

Institution Name	2007/08			2008/09			2009/10			2010/11			2011/12		
	Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total
University of Aberdeen	410		410	399		399	442		442	422		422	386		386
The Robert Gordon University	65		65	71		71	87		87	94		94	89		89
University of Dundee	63		63	86		86	76		76	81		81	82		82
University of Abertay Dundee	40		40	36		36	28		28	42		42	19		19
University of Edinburgh	312		312	322		322	314		314	357		357	407		407
Heriot-Watt University	126		126	129		129	156		156	125		125	139		139
Scottish Agricultural College	10		10	13		13	11		11	11		11	19		19
Edinburgh College of Art	40		40	37		37	39		39	42		42	22		22
Queen Margaret University	16		16	13		13	16		16	17		17	13		13
Edinburgh Napier University	64		64	87		87	102		102	128		128	130		130
Stevenson College Edinburgh	3		3	2		2	4		4	5		5			0
Moray College	34		34	30		30	22		22	30		30	26		26
University of Glasgow	424		424	451		451	476		476	494		494	482		482
University of Strathclyde	306		306	285		285	285		285	262		262	300		300
The Glasgow School of Art	32		32	31		31	29		29	25		25	41		41
The Royal Scottish Academy Of Music and Drama (RS)	5		5	19		19	13		13	11		11	11		11
Glasgow Caledonian University	85		85	94		94	91		91	105		105	118		118
Central College of Commerce	4		4	2		2	2		2	2		2	1		1
North Glasgow College			0			0	1		1	2		2			0
Langside College			0			0			0	2		2			0
James Watt College of Further & Higher Education			0			0			0	1		1			0
Inverness College			0			0	8		8	8		8	10		10
Motherwell College			0			0			0	1		1			0
The Scottish Association for Marine Science	1		1	2		2	1		1	2		2			0
Orkney College			0	1		1	1		1	1		1	1		1
University of The West of Scotland	165		165	237		237	303		303	341		341	318		318
Reid Kerr College			0	1		1			0			0			0
University of St Andrews	34		34	42		42	51		51	49		49	56		56
University of Stirling	58		58	51		51	49		49	65		65	60		60
	15,975	0	15,975	16,063	0	16,063	16,819	0	16,819	17,501	0	17,501	18,007	0	18,007

Outgoing Scotland Erasmus Student Mobility by Host Country - 2009/10 to 2012/13

Host Country	Code	2009/10			2010/11			2011/12			2012/13		
		Study	Work	Total	Study	Work	Total	Study	Work	Total	Study	Work	Total
Austria	AT	36	5	41	27	2	29	34	11	45	38	11	49
Belgium	BE	55	6	61	41	5	46	57	11	68	59	8	67
Bulgaria	BG			0		1	1			0		1	1
Croatia	HR			0			0			0			0
Cyprus	CY	3		3	2	1	3	1	3	4	1		1
Czech Republic	CZ	26	2	28	26	1	27	41	2	43	41	2	43
Denmark	DK	36	7	43	39	4	43	59	6	65	58	8	66
Estonia	EE	2		2	1		1	2		2	4		4
Finland	FI	29	9	38	33	7	40	46	6	52	49	11	60
France	FR	316	128	444	339	141	480	340	159	499	360	117	477
Germany	DE	115	38	153	159	73	232	170	58	228	169	70	239
Greece	GR	5		5			0	1	1	2	1	4	5
Hungary	HU	2		2	11		11	11		11	13	1	14
Iceland	IS			0	1		1	7		7	5		5
Ireland	IE	6	3	9	5	3	8	7	6	13	9	4	13
Italy	IT	90	23	113	90	16	106	96	25	121	79	14	93
Latvia	LV			0			0		1	1		2	2
Liechtenstein	LI			0			0			0			0
Lithuania	LT	1	15	16			0			0	1		1
Luxembourg	LU			0			0		1	1			0
Malta	MT	1	22	23	1	3	4		8	8	4	20	24
Netherlands	NL	64	21	85	62	16	78	94	17	111	100	37	137
Norway	NO	31	3	34	26	3	29	24	2	26	30	3	33
Poland	PL	10		10	18	1	19	8	2	10	14	1	15
Portugal	PT	10		10	10	3	13	9	1	10	7	2	9
Romania	RO	1		1	2		2	1	1	2	2	3	5
Slovakia	SK			0	4	1	5		2	2	4		4
Slovenia	SI	3		3		1	1	1	2	3	2		2
Spain	ES	250	73	323	276	88	364	261	107	368	300	91	391
Sweden	SE	52	2	54	64	1	65	63	8	71	61	13	74
Switzerland	CH			0			0	21	8	29	22	10	32
Turkey	TR	4		4	6		6	8		8	8	1	9
<b>Totals:</b>		<b>1,148</b>	<b>357</b>	<b>1,505</b>	<b>1,243</b>	<b>371</b>	<b>1,614</b>	<b>1,362</b>	<b>448</b>	<b>1,810</b>	<b>1,441</b>	<b>434</b>	<b>1,875</b>

