Educational attainment gap - Role of the third and private sectors

Response from Kibble

The Committee will hold an evidence session on the role of the third sector and the private sector in improving attainment and achievement for all school pupils, particularly those whose attainment is lowest.

- the scale of the third and private sectors’ involvement in schools, in terms of improving attainment and achievement, and the appropriate dividing line between their role and the role of education authorities;
- whether their approaches have been particularly successful in improving achievement and attainment for school pupils. If so, whether their methods could be more embedded in the curriculum;
- whether the full potential of the third and private sectors in helping to improve children’s attainment and achievement is being realised;
- how successful schools have been in reporting on pupils’ wider achievements (i.e. not just examination results) such as those the third sector helps to deliver. Whether such achievements are valued by parents, employers and learning providers as much as formal qualifications;
- given the strong policy focus on the early years, whether the third and private sectors have been able to work equally effectively with pupils of all ages.

Please see attached - a summary of Kibble response to *Improving the Education of Looked After Children: A Guide for Local Authorities and Service Providers 2009*.

The curriculum at Kibble has been designed to ensure all pupils get their entitlement in the Broad General Education up to S3, with appropriate personalisation to encourage depth of learning and motivation.

The four contexts of learning are promoted, delivered and celebrated - not just formal qualifications. This is visually demonstrated using a climbing frame from our Primary School service showing pupils climbing up through the curriculum across all four contexts – see attached.

As pupils make the transition from the BGE into the Senior Phase, individual plans/goals are set across the four contexts of learning which support the next transition from school into the workplace or further education. The positive destinations of Kibble School leavers are tracked.

Kibble has an array of integrated services from which pupils can benefit including KibbleWorks for vocational training, employability skills and work experience. All pupils – to a greater or lesser degree, depending on need – will access Kibble works during their Senior Phase.

Kibble recently opened ‘The Experience’ a leisure and hospitality facility which pupils will be able to access to support their transition into sustained, positive destinations.

Kibble has moved into the Primary sector with plans to increase its provision further in August 2015 with the opening of a new rural Primary School in addition to the present operational service.