Midlothian Hearing Impaired Service

- Given time during the school working day to discuss pupil with class teacher.

- Having a key person within schools who is responsible for special needs. In Secondary Schools this may be someone from Guidance or Support for Learning.

- Making schools more deaf aware through local in-services or outside speakers/agencies.

- Ensuring that new technology meets the need of the pupils eg. Smart boards are a great learning tool but are subtitles available; do pupils have the necessary leads to plug into computers/laptops etc?

- Class in-services for pupils to make them more deaf aware. This would certainly help when deaf pupil is in a reading group etc.

- Quiet areas in the school to meet needs of pupils when in discussion group etc.

- Modification of the curriculum as necessary.

- Use of Communication Support Workers with the necessary BSL skills.

- BSL taught in schools as second language as part of the Language Learning in Scotland 1+ 2 Approach.

- Importance of the Early Years Curriculum to enhance language before pupil enters Primary School.