Submission from Lindsay Rintoul

ICT support is difficult to get in a hurry - vi children can be very dependent on some technologies so repair turnaround has to be fast.
Some services have more qualified staff than others(VI) and therefore a higher level of support can be maintained(or lower as the case may be)
Lack of an inhouse mobility officer in a large school (500 pupils) with 14 VI children.
Unqualified heads of service.
Some authorities do not have the expectation on staff to complete a full P.G.D. visual impairment but onle levels of competancies.
Lack of budget for necessary equipment.
Crowded classrooms undermine ability for some V.I. children to be safely independent, should a VI child not count for two or 3 sighted peers as they may need a double desk for video magnifier and sloping board and drawer unit for organising enlarged texts.

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