Submission from Haddington Infant School

We have a child in Primary 1 with hearing impairment - she has cochlear implants.

Improving Attainment

The teacher for the deaf visits the class for two hours per week, but has only managed one hour per week since Christmas. We would suggest that teachers with specialist skills and knowledge are allocated more time per pupil to support the child, communication support worker and teacher in school.

Communication Support Workers - we have a communication support worker supporting the child with signing. Her knowledge of the hearing impaired is good but her experience of working in an educational setting in the early years is limited and we are having to put in a lot of support to ensure she has an understanding of early childhood development and early reading. More training required for those supporting children on a one to one basis.

Shared resources would be another suggestion. The teacher working with the child has spent an enormous amount of time making visual resources to develop vocabulary etc.

Kind regards

Shirley Swinton
Head Teacher
Haddington Infant School