# Post-16 Education (Scotland) Bill

[AS AMENDED AT STAGE 2]

## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Interpretation</td>
</tr>
<tr>
<td>2</td>
<td>Terms and conditions of higher education funding</td>
</tr>
<tr>
<td>3</td>
<td>Higher education institutions: good governance</td>
</tr>
<tr>
<td>4</td>
<td>Widening access to higher education</td>
</tr>
<tr>
<td>5</td>
<td>Fee cap: students liable for higher education fees</td>
</tr>
<tr>
<td>College reorganisation</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Regional colleges</td>
</tr>
<tr>
<td>6</td>
<td>Colleges: boards of management</td>
</tr>
<tr>
<td>7</td>
<td>Colleges: mismanagement</td>
</tr>
<tr>
<td>Regional strategic bodies</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Regional strategic bodies</td>
</tr>
<tr>
<td>9</td>
<td>Funding of and by regional strategic bodies</td>
</tr>
<tr>
<td>10</td>
<td>Regional strategic bodies: functions</td>
</tr>
<tr>
<td>Regional boards</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Regional boards: constitution</td>
</tr>
<tr>
<td>12</td>
<td>Regional boards: mismanagement</td>
</tr>
<tr>
<td>13</td>
<td>Establishment and abolition of regional boards: supplemental</td>
</tr>
<tr>
<td>Further education institutions: good governance</td>
<td></td>
</tr>
<tr>
<td>13A</td>
<td>Further education institutions: good governance</td>
</tr>
<tr>
<td>Review of further and higher education</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Review of further and higher education</td>
</tr>
<tr>
<td>Information about young people’s involvement in education and training</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Duty to provide information to Skills Development Scotland</td>
</tr>
<tr>
<td>General</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Modification of enactments</td>
</tr>
<tr>
<td>17</td>
<td>Ancillary provision</td>
</tr>
<tr>
<td>18</td>
<td>Commencement</td>
</tr>
<tr>
<td>19</td>
<td>Short title</td>
</tr>
</tbody>
</table>

SP Bill 18A (Revised)  
Session 4 (2013)
Schedule—Modification of enactments
Amendments to the Bill since the previous version are indicated by sidelining in the right margin. Wherever possible, provisions that were in the Bill as introduced retain the original numbering.

Post-16 Education (Scotland) Bill
[AS AMENDED AT STAGE 2]

An Act of the Scottish Parliament to make provision about the support for, and the governance of, further and higher education institutions, including provision for the regionalisation of colleges; to make provision for reviews of how further and higher education is provided; to make provision for sharing information about young people’s involvement in education and training; and for connected purposes.

Introductory

1 Interpretation
In this Act—

“the 1992 Act” means the Further and Higher Education (Scotland) Act 1992,

“the 2005 Act” means the Further and Higher Education (Scotland) Act 2005.

Terms and conditions of higher education funding

2 Higher education institutions: good governance
After section 9 of the 2005 Act insert—

“9A Higher education institutions: good governance
The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment to a higher education institution under section 12(1), require the institution to comply with any principles of governance which appear to the Council to constitute good practice in relation to higher education institutions.”.

3 Widening access to higher education
After section 9AA of the 2005 Act, inserted by section 13A, insert—

“9B Widening access to fundable higher education
(1) The Scottish Ministers may, under section 9(2), impose terms and conditions for the purposes of enabling, encouraging or increasing participation in fundable higher education by persons belonging to any socio-economic group which they reasonably consider to be under-represented in such education.
(2) The Scottish Ministers may, in particular, impose a condition that the Council, when making a payment to a higher education institution under section 12(1), must require the institution to comply with a widening access agreement of such description as the Scottish Ministers may specify.

(3) A “widening access agreement” is an agreement under which a higher education institution is to take actions specified by the Council for the purposes of enabling, encouraging or increasing participation in fundable higher education provided by the institution by persons belonging to socio-economic groups which are under-represented in fundable higher education (either generally or in such education provided by the institution).

(3A) Before specifying any actions under subsection (3) in relation to any particular higher education institution, the Council must consult—

(a) the institution;

(b) the representatives of any trade union which the institution recognises or which otherwise appears to the Council to be representative of its staff; and

(c) the institution’s students’ association.

(4) For the purposes of this section, a socio-economic group is to be treated as under-represented in fundable higher education if participation in such education by persons in that group is disproportionately low.

(4A) The Scottish Ministers may take into account any social or economic characteristics which they consider appropriate when determining which groups are to constitute “socio-economic groups” for the purposes of this section.”.

4 Fee cap: students liable for higher education fees

After section 9B of the 2005 Act, inserted by section 3, insert—

“9C Fee cap: students liable for higher education fees

(1) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment under section 12(1)—

(a) where the payment is made to a fundable post-16 education body which provides fundable higher education, impose on that body a condition that it complies with the requirement set out in subsection (2);

(b) where the payment is made to a regional strategic body, impose on that body a condition that it must, when making a payment under section 12B(1) to any of its colleges which provides fundable higher education, impose on the college a condition that it complies with the requirement set out in subsection (2).

(2) The requirement is that the post-16 education body to whom the payment is made is to secure that the fees paid to it—

(a) by persons in respect of whom it is authorised or required to charge higher fees by virtue of regulations made under section 1 of the Education (Fees and Awards) Act 1983 (c.40) (or by such class of such persons as the Scottish Ministers may by order specify);
(b) in connection with their attending in an academic year such courses of education as the Scottish Ministers may by order specify, do not exceed such amount as the Scottish Ministers may by order specify.

(3) The Scottish Ministers, when making an order under this section, must seek to ensure—

(a) that, subject to any exceptions which they consider appropriate, it applies only in relation to fees payable by persons who have a connection with the United Kingdom; and

(b) that the amount of fees payable by a person attending any course of education provided by a post-16 education body in any particular academic year does not exceed the maximum amount of fees which that person would by virtue of any enactment be liable to pay if attending any higher education course provided elsewhere in the United Kingdom during that year.

(4) The Scottish Ministers may not specify courses under subsection (2)(b) in such a way as to discriminate between different courses which are—

(a) for the training of persons preparing to be teachers; and

(b) open only to persons holding a degree, on the basis of the subject in which such training is given.

(5) References in this section to the United Kingdom include references to the Channel Islands and the Isle of Man.”.

College reorganisation

5 Regional colleges

(1) After section 7 of the 2005 Act insert—

“7A Regional colleges

(1) The Scottish Ministers may by order designate as a regional college any college of further education whose board of management is (or is to be) established in pursuance of Part 1 of the 1992 Act.

(2) Before making an order under this section, the Scottish Ministers must consult—

(a) the board of management of the college to which the order relates (where that board is already established);

(aa) the representatives of any trade union which the college recognises or which otherwise appears to the Scottish Ministers to be representative of its staff;

(ab) the college’s students’ association;

(b) the local authority for the area in which the college is situated;

(c) the Council; and

(d) any other person appearing to the Scottish Ministers as likely to be affected by the order.”.

(2) After section 23 of the 2005 Act insert—
**Regional colleges: functions**

**23A Regional colleges: general duty**

(1) It is the duty of a regional college to exercise its functions with a view to securing the coherent provision of a high quality of fundable further education and fundable higher education in the locality of the regional college.

(2) In doing so, the regional college must have regard to any fundable further education and fundable higher education provided by other post-16 education bodies in the locality of the regional college.

**23B Regional colleges: planning, consultation and collaboration**

(1) A regional college must plan for—
   
   (a) how it proposes to provide fundable further education and fundable higher education, and
   
   (b) how it intends to exercise its other functions.

(2) When making plans, a regional college must have regard to the importance of ensuring that funds made available to it under section 12 are used as economically, efficiently and effectively as possible.

(3) A regional college must, where it considers it appropriate to do so in the exercise of its functions, consult—

   (a) the representatives of any trade union which it recognises or which otherwise appears to it to be representative of its staff;

   (b) its students’ association;

   (c) the local authority for the area in which the regional college is situated;

   (d) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of the regional college;

   (e) any other regional college or regional strategic body whom it considers likely to have an interest in the matter concerned;

   (f) any person who appears to it to be representative of employers in the locality of the regional college;

   (g) any person who appears to it to be representative of the interests of any sector for which the regional college provides specialist education or training;

   (ga) The Open University;

   (h) The Skills Development Scotland Co. Limited;

   (i) the Scottish Qualifications Authority; and

   (j) Scottish Enterprise or Highlands and Islands Enterprise (as appropriate).

(4) Any particular requirement for consultation imposed on a regional college by virtue of this or any other enactment is without prejudice to subsection (3).

(5) A regional college must, so far as is consistent with the proper exercise of its functions, seek to secure the collaboration with the regional college of the following persons—
the representatives of any trade union which the regional college recognises or which otherwise appears to it to be representative of its staff;

(zb) the regional college’s students’ association;

(a) the local authority for the area in which the regional college is situated;

(b) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of the regional college;

(c) any other regional college or regional strategic body whom it considers it appropriate to collaborate with;

(6) The Scottish Ministers may by order modify subsection (3) or (5) by—

(a) adding or removing persons, or types of persons, to which those provisions apply; or

(b) varying the description or any such person or type of person.

(7) But such an order may not modify paragraph (a) or (b) of subsection (3).

23BA Regional college to have regard to particular matters

(1) In exercising its functions, a regional college is to have regard to—

(a) skills needs in Scotland;

(b) issues affecting the economy of Scotland; and

(c) social and cultural issues in Scotland.

(2) In exercising its functions, a regional college is to have regard to the desirability of the achieving of sustainable development.

(3) In exercising its functions, a regional college is to have regard to the—

(a) United Kingdom context; and

(b) international context,

in which it carries on its activities.

(4) In exercising its functions, a regional college is to have regard to the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of the college.

(5) For the purposes of subsection (1)(a), “skills needs” means any requirement or desirability for skills or knowledge which, following consultation with the Council, appears to the regional college—

(a) to exist for the time being or be likely to exist in the future; and
(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(6) For the purposes of subsection (1)(b) and (c), “issues” means issues which, following consultation with the Council, appear to the regional college—

(a) to exist for the time being or be likely to exist in the future; and

(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.”.

6 Colleges: boards of management

(1) For paragraph 3 of Schedule 2 to the 1992 Act substitute—

“3 (1) The board of a regional college is to consist of no fewer than 15 nor more than 18 members.

(2) The board is to be comprised of—

(a) a person appointed by the Scottish Ministers to chair meetings of the board (the “chairing member”);

(aa) the principal of the college;

(b) a person appointed by being elected by the teaching staff of the college from among their own number;

(c) a person appointed by being elected by the non-teaching staff of the college from among their own number;

(d) two persons appointed by being nominated by the students’ association of the college from among the students of the college; and

(e) other members appointed by the board.

(3) An appointment made in pursuance of sub-paragraph (2)(e) has effect only if approved by—

(a) the chairing member; and

(b) the Scottish Ministers.

(4) A person is not eligible for appointment as the chairing member under sub-paragraph (2)(a) if the person is—

(a) a member of the Scottish Parliament;

(b) a member of the House of Lords;

(c) a member of the House of Commons;

(d) a member of the European Parliament; or

(e) the principal of the college,

but such a person may otherwise be appointed as a member of the board.

3A(1) The board of a college which is not a regional college is to consist of no fewer than 13 nor more than 18 members.

(2) The board is to be comprised of—
(a) a person appointed by the regional strategic body to chair meetings of the board (the “chairing member”);

(aa) the principal of the college;

(b) a person appointed by being elected by the staff of the college from among their own number;

(c) two persons appointed by being nominated by the students’ association of the college from among the students of the college; and

(d) other members appointed by the regional strategic body.

3B(1) An election to appoint members in pursuance of paragraph 3(2)(b) or (c) or 3A(2)(b) is to be conducted in accordance with rules made by the board.

(2) Before making, varying or replacing election rules, the board must consult the representatives of any trade union recognised by the college or which otherwise appears to the board to be representative of the staff of the college.

3C(1) In appointing members under paragraph 3(2) or 3A(2) and in extending the period of appointment of any member so appointed, the board or, as the case may be, regional strategic body must have regard to any guidance issued by the Scottish Ministers in relation to the making of such appointments (including any guidance on the desirability of appointing members with particular skills and experience).

(1A) Before issuing guidance under sub-paragraph (1), the Scottish Ministers must consult—

(a) any board to which the guidance relates;

(b) where it relates to the board of college which is not a regional college, the regional strategic body for the college;

(c) the local authority for any area in which the board to which the guidance relates is situated;

(d) the relevant students’ associations;

(e) the representatives of any trade union which is recognised by a board to which the guidance relates or which otherwise appears to the Scottish Ministers to be representative of its staff;

(f) the Council;

(g) any body which appears to the Scottish Ministers to be representative of colleges of further education;

(h) any body which appears to the Scottish Ministers to be representative of local authorities;

(i) any body which appears to the Scottish Ministers to be representative of students of colleges of further education generally; and

(j) any body which appears to the Scottish Ministers to be representative of trade unions in Scotland.

(2) Different guidance may be issued for different purposes.”.
(2) The Scottish Ministers may make such arrangements in relation to a board of management of a college of further education as they consider appropriate in connection with the coming into force of subsection (1) and may, in particular—

(a) appoint on terms and conditions determined by them persons who are, from the day on which that subsection comes into force, to hold office as a member of the board as if appointed under paragraph 3(2)(a) or (e) or, as the case may be, 3A(2)(a) or (d) of schedule 2 to the 1992 Act, or

(b) in the case of persons who are members of the board immediately before that day—

(i) make arrangements for them to continue in office from that day as if appointed under such provision of paragraph 3 or, as the case may be, 3A of schedule 2 to the 1992 Act as they may determine, or

(ii) remove them from office.

7 Colleges: mismanagement

For section 24 of the 1992 Act substitute—

“24 Mismanagement by boards

(1) This section applies where—

(a) it appears to the Scottish Ministers that the board of management of any college of further education—

(i) have committed or are committing a serious breach of any term or condition of a grant made to them under section 12 or 12B of the Further and Higher Education (Scotland) Act 2005 (“the 2005 Act”);

(ii) have committed or are committing repeated breaches of such terms or conditions;

(iii) have failed, or are failing, to provide or secure the provision of education of such standard as the Scottish Ministers consider appropriate;

(iv) have failed, or are failing, to discharge any of their duties properly; or

(v) have mismanaged, or are mismanaging, their financial or other affairs; or

(b) the Council has informed the Scottish Ministers that a college of further education whose board of management is established in pursuance of this Part is not, or is no longer, a body for which there are suitable provisions, procedures and arrangements of the type described by or under section 7(2) of the 2005 Act.

(3) Where this section applies, the Scottish Ministers may by order—

(a) remove any or all of the members of the board (other than the principal of the college); and

(b) where a removed member was appointed under paragraph 3(2)(a) or (e) or 3A(2)(a) or (d) of Schedule 2, appoint another person in place of the removed member.
(4) The Scottish Ministers must give notice of exercise of the power of removal conferred by subsection (3)(a) to the board and the member.

(5) An appointment made under subsection (3)(b) has effect as if made under the provision of Schedule 2 under which the removed member was appointed.”.

Regional strategic bodies

8 Regional strategic bodies

(1) After section 7A of the 2005 Act, inserted by section 5(1), insert—

“7B Regional strategic bodies

(1) In this Act—

(a) any reference to a regional strategic body is a reference to a body specified in schedule 2A;

(b) any reference to a regional board is a reference to a body specified in Part 1 of that schedule.

(2) The Scottish Ministers may by order—

(a) modify Part 1 of schedule 2A so as to establish, abolish or re-name a regional board;

(b) modify Part 2 of schedule 2A by adding, removing or varying any entry relating to a fundable post-16 education body.

(3) Before making an order under subsection (2), the Scottish Ministers must consult—

(a) the Council;

(b) the local authority for any area in which post-16 education bodies provide, or are to provide, fundable further education or fundable higher education which is funded, or is to be funded, by the regional strategic body to which the order relates;

(c) where it relates to a regional strategic body which already exists, the regional strategic body and its colleges; and

(d) any other person appearing to the Scottish Ministers as likely to be affected by the order.”.

(2) After schedule 2 of the 2005 Act insert—

“SCHEDULE 2A
(introduced by section 7B(1))

REGIONAL STRATEGIC BODIES

PART 1

REGIONAL BOARDS

Regional Board for Aberdeen and Aberdeenshire Colleges
Regional Board for Glasgow Colleges
Regional Board for Lanarkshire Colleges
PART 2
OTHER REGIONAL STRATEGIC BODIES

University of the Highlands and Islands”.

(3) After section 7B of the 2005 Act, inserted by subsection (1), insert—

“7C Assignation of colleges

(1) The Scottish Ministers may by order assign colleges of further education to a regional strategic body.

(2) An order may assign a college which is not, immediately before the order is made, either—

(a) a fundable post-16 education body, or

(b) assigned to another regional strategic body,

only if the Council has proposed, or has approved, the assignation.

(3) For the purposes of considering whether or not to propose or approve any assignation under subsection (2), the Council must have regard to the desirability of ensuring that the college concerned is a body for which there are suitable provisions, procedures and arrangements of the type described by or under section 7(2).

(4) Without prejudice to section 34(2), the power to make an order under subsection (1) includes power to—

(a) remove from schedule 2 any entry relating to a college to which the order relates;

(b) make such further provision in relation to such a college as the Scottish Ministers consider appropriate.

(5) Before making an order under this section, the Scottish Ministers must consult—

(a) every college to which the order relates (except any not already established);

(aa) the representatives of any trade union which is recognised by any college to which the order relates or which otherwise appears to the Scottish Ministers to be representative of the staff of such a college;

(ab) the students’ associations of the colleges to which the order relates;

(b) the Council;

(c) any local authority for an area in which any of the colleges to which the order relates is situated; and

(d) any other person appearing to the Scottish Ministers as likely to be affected by the order.

(5A) The Council may, whenever it considers appropriate, review whether a college which is assigned by order under subsection (2) is a body for which there are suitable provisions, procedures and arrangements of the type described by or under section 7(2).

(5B) On completing a review, the Council must provide a report of the review to the Scottish Ministers which—
(a) sets out the conclusions which it has reached;
(b) explains why it has reached those conclusions; and
(c) makes any recommendations for action in consequence of those conclusions as it considers appropriate.

(6) References in this Act to a regional strategic body’s colleges are references to the governing bodies of the colleges assigned to it by an order under this section.”.

9 Funding of and by regional strategic bodies

(1) In section 12 of the 2005 Act—

(a) in subsection (1)—

(i) in paragraph (a), after “fundable” insert “post-16 education”,
(ii) in paragraph (b)(i), after “fundable” insert “post-16 education”,
(iii) after paragraph (b) insert—

“(c) to a regional strategic body.”,

(b) in subsection (2), omit “subsection (5) of”,

(c) in subsection (5)(b), for “fundable bodies” substitute “post-16 education bodies, or regional strategic bodies,”.

(2) After section 12 of the 2005 Act insert—

“12A Regional strategic bodies: administration of funds

(1) A regional strategic body is, for the purposes of—

(a) providing support (whether financial or otherwise) for the activities specified in subsection (3); and

(b) exercising its other functions,

responsible for administering the funds mentioned in subsection (2).

(2) The funds are—

(a) all funds made available to it under section 12(1)(c); and

(b) any other funds made available to it for those purposes.

(3) The activities are—

(a) the provision of fundable further education and fundable higher education by the regional strategic body’s colleges;

(b) the undertaking of research among those colleges;

(c) the—

(i) provision of such facilities; and

(ii) carrying on of such other activities,

by those colleges or any other person as are necessary or desirable for the purposes of or in connection with an activity specified in paragraph (a) or (b);
(d) the provision of services by those colleges or any other person for the purposes of or in connection with an activity specified in paragraph (a) or (b).

12B Funding of assigned colleges

(1) A regional strategic body may make grants, loans or other payments—

(a) to any of its colleges in respect of expenditure incurred or to be incurred by the college for the purposes of any of the activities specified in subsection (3)(a) and (b) of section 12A;

(b) to—

(i) any of its colleges; or

(ii) any other person,

in respect of expenditure incurred or to be incurred by the college or person for the purposes of any of the activities specified in subsection (3)(c) and (d) of that section.

(2) A payment made under subsection (1) may (in addition to any condition which is imposed in pursuance of conditions imposed on the regional strategic body under section 9) be subject to such terms and conditions as the regional strategic body considers it appropriate to impose.

(3) Terms and conditions imposed under subsection (2) may, in particular, relate to—

(a) the repayment (in whole or in part) of a payment in such circumstances as the regional strategic body may specify;

(b) the interest payable in respect of any period during which a sum due to the regional strategic body is outstanding.

(4) A condition imposed on any of the regional strategic body’s colleges in pursuance of section 9(5A) is to make provision that is to apply if the college fails to comply with the requirement referred to in section 9(6).

(5) A condition imposed on any of the regional strategic body’s colleges in pursuance of section 9(5A) does not apply in relation to any fees which are payable, in accordance with regulations under section 1 (fees at universities and further education establishments) of the Education (Fees and Awards) Act 1983 (c.40), by students other than those falling within any class of persons prescribed by such regulations for the purposes of subsection (1) or (2) of that section.

(6) Terms and conditions imposed under subsection (2) may not relate to the application by the college of any sums which were not derived from the Council.

(7) Before imposing terms and conditions under subsection (2), a regional strategic body must—

(a) except where it considers that it is not expedient to do so, consult the college to which the payment is to be made; and

(b) if it considers it appropriate to do so, consult such persons as appear to it to represent the interests of its colleges or any class of them.
(8) In making payments under subsection (1), the regional strategic body is to have regard to the desirability of—

(a) encouraging its colleges to maintain or develop funding from other sources;

(b) preserving any distinctive characteristics of particular colleges.”.

10 Regional strategic bodies: functions

After section 23B of the 2005 Act, inserted by section 5(2), insert—

“Regional strategic bodies: functions

23C Regional strategic bodies: general duty

(1) It is the duty of a regional strategic body to exercise its functions with a view to securing the coherent provision of a high quality of fundable further education and fundable higher education in the localities of its colleges.

(2) In doing so, the regional strategic body must have regard to any fundable further education and fundable higher education provided by other post-16 education bodies in the localities of its colleges.

23D Regional strategic bodies: planning

(1) A regional strategic body must plan for—

(a) how it proposes its colleges should provide fundable further education and fundable higher education, and

(b) how it intends to exercise its functions,

and the body’s colleges must, where appropriate, have regard to those plans when exercising their functions.

(2) When making plans, a regional strategic body must have regard to the importance of ensuring that funds made available to it under section 12(1)(c) are used as economically, efficiently and effectively as possible.

23E Performance monitoring

(1) A regional strategic body must monitor the performance of its colleges.

(2) This may, in particular, include—

(a) monitoring or assessing the quality of fundable further education and fundable higher education provided by its colleges;

(b) monitoring the impact which providing that education has on the well-being of—

(i) the students and former students of its colleges;

(ii) the localities in which its colleges are situated; or

(iii) Scotland;

(c) monitoring its colleges’ financial and other affairs.
A regional strategic body must, when considering whether to take any action under subsection (1), have regard to the desirability of preventing any unnecessary duplication of any action taken, or likely to be taken, by the Scottish Ministers or the Council in relation to the performance of its colleges.

23F  **Promotion of Council’s credit and qualification framework**

A regional strategic body is to promote the use by its colleges of such credit and qualification framework as the Council may adopt in pursuance of section 14.

23G  **Efficiency studies: assigned colleges**

(1) A regional strategic body may secure the promotion or carrying out of studies designed to improve economy, efficiency and effectiveness in the management or operations of any of its colleges.

(2) A college must—

(a) provide any person promoting or carrying out studies by virtue of subsection (1) with such information; and

(b) make available to the person for inspection such accounts and other documents,

as the person may reasonably require for the purposes of the studies.

23H  **Right to address college meetings**

Where a regional strategic body is concerned about any matters relating to the financial support which any of its colleges receives (or might receive) from the body, a member of the body is entitled to—

(a) attend any meeting of the college; and

(b) address the meeting on those matters.

23I  **Regional strategic body to have regard to particular matters**

(1) In exercising its functions, a regional strategic body is to have regard to—

(a) skills needs in Scotland,

(b) issues affecting the economy of Scotland; and

(c) social and cultural issues in Scotland.

(2) In exercising its functions, a regional strategic body is to—

(a) have regard to the desirability of the achieving of sustainable development; and

(b) in particular, encourage its colleges to contribute (so far as reasonably practicable for them to do so) to the achievement of sustainable development.

(3) In exercising its functions, a regional strategic body is to have regard to the—

(a) United Kingdom context; and

(b) international context,
in which any of its colleges may carry on its activities.

(4) In exercising its functions, a regional strategic body is to have regard to the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of any of its colleges.

(5) For the purposes of subsection (1)(a), “skills needs” means any requirement or desirability for skills or knowledge which, following consultation with the Council, appears to the regional strategic body—

(a) to exist for the time being or be likely to exist in the future; and

(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(6) For the purposes of subsection (1)(b) and (c), “issues” means issues which, following consultation with the Council, appear to the regional strategic body—

(a) to exist for the time being or be likely to exist in the future; and

(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

23J Regional strategic bodies: consultation and collaboration

(1) A regional strategic body must, where it considers it appropriate to do so in the exercise of its functions, consult—

(a) its colleges;

(b) the representatives of—

(i) any trade union recognised by any of its colleges; and

(ii) any other trade union which appears to it to be representative of staff of any of its colleges;

(c) the students’ association of any of its colleges;

(d) the local authorities for the areas in which its colleges are situated;

(e) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of any of its colleges;

(f) any other regional college or regional strategic body whom it considers likely to have an interest in the matter concerned;

(g) any person who appears to it to be representative of employers in the same locality as any of its colleges;

(h) any person who appears to it to be representative of the interests of any sector for which any of its colleges provides specialist education or training;

(ha) The Open University;

(i) The Skills Development Scotland Co. Limited;

(j) the Scottish Qualifications Authority; and

(k) Scottish Enterprise or Highlands and Islands Enterprise (as appropriate).
(2) Any particular requirement for consultation imposed on a regional strategic body by virtue of this or any other enactment is without prejudice to subsection (1).

(3) A regional strategic body must, so far as is consistent with the proper exercise of its functions, seek to secure the collaboration with the body of any or all of the following persons—

(a) its colleges;

(aa) the representatives of any trade union recognised by any of its colleges or which otherwise appears to it to be representative of the staff of any of its colleges;

(ab) the students’ associations of its colleges;

(b) the local authorities for the areas in which its colleges are situated;

(c) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of any of its colleges;

(d) any other regional college or regional strategic body whom it considers it appropriate to collaborate with;

(da) The Open University;

(e) The Skills Development Scotland Co. Limited;

(f) the Scottish Qualifications Authority; and

(g) Scottish Enterprise or Highlands and Islands Enterprise (as appropriate).

(4) The Scottish Ministers may by order modify subsection (1) or (3)—

(a) by adding or removing persons, or types of persons, to which those provisions apply; or

(b) varying the description or any such person or type of person.

(5) But such an order may not modify paragraph (a), (b) or (c) of subsection (1) or paragraph (a) of subsection (3).

(6) A regional strategic body must, in relation to the provision of fundable further education and fundable higher education—

(a) promote collaboration between its colleges; and

(b) promote such other collaboration between its colleges and other post-16 education bodies as it considers appropriate.

23K Assigned colleges: information and directions

(1) A regional strategic body’s colleges must provide the regional strategic body with such information as it may reasonably require for the purposes of or in connection with the exercise of any of its functions.

(2) A regional strategic body may give such directions to its colleges, or to any of them, as it considers appropriate.

(3) Directions given under this section may be of a general or specific character.

(4) Before giving directions under this section, a regional strategic body must consult—
(a) any college to which the proposed directions relate;
(b) the representatives of—
   (i) any trade union recognised by any such college which represents college staff whom the regional strategic body considers likely to be affected by the proposed directions; or
   (ii) where no such trade union is recognised, any trade union which appears to the regional strategic body to be representative of such college staff; and
(c) where it appears to the regional strategic body that any students of any of its colleges are likely to be affected by the proposed directions, the students’ association for such colleges.

(5) A college must comply with directions given to it under this section.

(6) Directions given under this section may be varied or revoked.

(7) Nothing in this section allows a regional strategic body to give directions to a college whose governing body is not a board of management established in pursuance of Part 1 of the 1992 Act.

23L Transfer of staff and property etc.

(1) A regional strategic body may require any of its colleges to transfer such of its staff, property, rights, liabilities or obligations as may be specified in the requirement—
   (a) to another of its colleges; or
   (b) to the regional strategic body.

(2) Such a requirement may be made—
   (a) for the purpose of transferring responsibility for providing any particular programmes of learning or courses of education from one of the regional strategic body’s colleges to another of its colleges;
   (b) for the purpose of transferring responsibility for providing any particular service; or
   (c) for any other purpose relating to the functions of the regional strategic body or any of its colleges.

(3) A regional strategic body may, for any purpose referred to in subsection (2)(b) or (c), make arrangements for the transfer of any of its staff, property, rights, liabilities or obligations—
   (a) to any of its colleges;
   (b) to any regional college; or
   (c) to any other regional strategic body.

(4) Any requirement or arrangement under this section may make such further provision in relation to the transfer as the regional strategic body considers appropriate.

(5) Before making any requirement or arrangement under this section, the regional strategic body must consult—
(a) any college to which the proposed transfer relates;
(b) the representatives of—
   (i) any trade union recognised by any such college which represents college staff whom the regional strategic body considers likely to be affected by the proposed transfer; or
   (ii) where no such trade union is recognised, any trade union which appears to the regional strategic body to be representative of such college staff;
(c) where it appears to the regional strategic body that any students of any of its colleges are likely to be affected by the proposed transfer, the students’ association for such colleges; and
(d) any other regional strategic body to which the proposed transfer relates.

(6) All property and rights transferred by virtue of subsection (1) or (3) are to be applied for the purpose of the advancement of education.

(7) Subject to subsection (8), any requirement made under subsection (1) is binding on any college to which it relates.

(8) A requirement or arrangement made under this section is binding on a college falling within subsection (9) only if the college consents to the making of the requirement or arrangement.

(9) A college falls within this subsection if—
   (a) the regional strategic body to which it is assigned is a body included in Part 2 of schedule 2A; or
   (b) its governing body is not a board of management established in pursuance of Part 1 of the 1992 Act.

Regional boards

(1) After section 23L of the 2005 Act, inserted by section 10(1), insert—

“Regional boards: constitution etc.

23M Regional boards: constitution

Schedule 2B makes provision about the constitution of a regional board, about the general powers of such a board and about certain administrative and other matters with respect to such a board.”.

(2) After schedule 2A of the 2005 Act, inserted by section 8(2), insert—

“SCHEDULE 2B
(introduced by section 23M)

REGIONAL BOARDS

Regional boards

1 (1) References in this schedule to “the board” are references to a regional board specified in Part 1 of schedule 2A.

(2) The board is to be known by the name by which it is described in that Part.
Status

2 (1) The board is a body corporate.
(2) The board—
   (a) is not a servant or agent of the Crown;
   (b) has no status, immunity or privilege of the Crown,
and its property is not to be regarded as property of, or held on behalf of, the Crown.

Membership

3 (1) The board is to consist of no fewer than 15 members.
(2) The board is to be comprised of—
   (a) a person appointed by the Scottish Ministers to chair meetings of the board (the “chairing member”);
   (aa) subject to sub-paragraph (3A), the chairing member of each of the board’s colleges;
   (b) a person appointed by being elected by the teaching staff of the board’s colleges from among their own number;
   (c) a person appointed by being elected by the non-teaching staff of the board’s colleges from among their own number;
   (d) two persons appointed in accordance with paragraph 4; and
   (e) up to 9 other members appointed by the board.
(3) A person is not eligible for appointment as the chairing member if the person is—
   (a) a member of the Scottish Parliament;
   (b) a member of the House of Lords;
   (c) a member of the House of Commons;
   (d) a member of the European Parliament; or
   (e) the chief officer of the board.
(3A) A person is disqualified from being part of the board in pursuance of sub-paragraph (2)(aa) if the person has previously been removed from the board under section 23N.
(4) An appointment made in pursuance of sub-paragraph (2)(e) has effect only if approved by—
   (a) the chairing member; and
   (b) the Scottish Ministers.
(5) In appointing members under sub-paragraph (2)(e) and in extending the period of appointment of any member so appointed, the board must have regard to any guidance issued by the Scottish Ministers in relation to the making of such appointments (including any guidance on the desirability of appointing members with particular skills and experience).
(5A) Before issuing guidance under sub-paragraph (5), the Scottish Ministers must consult—

(a) any regional board to which the guidance relates;
(b) the board of management of any college of further education which is, or which the Scottish Ministers consider likely to be, assigned to the regional board by order under section 7C;
(c) the local authority for any area in which such a college is situated;
(d) the students’ association for each such college;
(e) the representatives of any trade union which is recognised by any such college or which otherwise appears to the Scottish Ministers to be representative of its staff;
(f) the Council;
(g) any body which appears to the Scottish Ministers to be representative of colleges of further education;
(h) any body which appears to the Scottish Ministers to be representative of local authorities;
(i) any body which appears to the Scottish Ministers to be representative of students of colleges of further education generally; and
(j) any body which appears to the Scottish Ministers to be representative of trade unions in Scotland.

(6) Different guidance may be issued for different purposes.

Student members

4 (1) The students’ associations of the board’s colleges are each entitled to nominate students for appointment in pursuance of paragraph 3(2)(d).

(2) Where only two students are so nominated, those students are to be so appointed.

(3) Members are otherwise to be so appointed by being elected by the students of all the board’s colleges from among the students so nominated.

(4) Sub-paragraphs (1) to (3) do not apply where only two colleges are assigned to the board and, in such a case, the students’ association of each college is to appoint one member from among the students of their respective colleges.

Election of staff and student members

5 (1) An election to appoint members in pursuance of paragraph 3(2)(b) or (c) or 4(3) is to be conducted in accordance with rules made by the board.

(2) Before making, varying or replacing election rules, the board must consult—

(a) its colleges;
(b) the representatives of any trade union recognised by one or more of its colleges or which otherwise appears to it to be representative of the staff of its colleges; and
(d) in the case of rules about elections in pursuance of paragraph 4(3), the students’ associations of each of its colleges.

**Disqualification from membership**

6 (1) A person is not eligible for appointment as a member of the board if the person—

(a) has within 5 years of the date on which the appointment would take effect, been sentenced (following conviction for an offence in the United Kingdom, the Channel Islands, the Isle of Man or the Irish Republic) to imprisonment for a period of not less than 3 months, whether suspended or not, without the option of a fine;

(b) is an undischarged bankrupt; or

(c) has been removed from office under section 24 of the 1992 Act or section 23N of this Act.

(2) For the purposes of sub-paragraph (1)(b), “undischarged bankrupt” means a person—

(a) whose estate has been sequestrated and who has not been discharged (or against whom a bankruptcy order has been made and is still in force);

(b) who has granted a trust deed for, or made a composition or arrangement with, creditors (and has not been discharged in respect of it);

(c) who is the subject of a bankruptcy restrictions order, or an interim bankruptcy restrictions order, made under the Bankruptcy (Scotland) Act 1985 or the Insolvency Act 1986;

(d) who is the subject of a bankruptcy restrictions undertaking entered into under either of those Acts;

(e) who has been adjudged bankrupt (and has not been discharged); or

(f) who is subject to any other kind of order, arrangement or undertaking analogous to those described in paragraphs (a) to (d), anywhere in the world.

(3) This paragraph does not apply in relation to persons appointed in pursuance of paragraph 3(2)(aa).

**Terms and conditions**

7 (1) Subject to the other provisions of this Act—

(a) the chairing member holds and vacates office on such terms and conditions as the Scottish Ministers may determine; and

(b) other members hold and vacate office on such terms and conditions as the board may in each case determine.

(2) Subject to sub-paragraphs (3) to (8), paragraph 9 and section 23N—

(a) the chairing member is to hold office for such period (not exceeding 4 years) as the Scottish Ministers may determine;
(aa) a member appointed in pursuance of paragraph 3(2)(aa) is to hold office until the person ceases to be a chairing member of any of the board’s colleges;

(b) a member appointed by being elected in pursuance of paragraph 3(2)(b) or (c) is to hold office for 4 years;

(c) a member appointed in pursuance of paragraph 3(2)(d) is to hold office until 31 August following appointment; and

(d) a member appointed under paragraph 3(2)(e) is to hold office for such period (not exceeding 4 years) as the board may determine.

The Scottish Ministers may extend the period of appointment of the chairing member for a single further period not exceeding 4 years.

The board may extend the period of appointment of a member it appoints for a single further period not exceeding 4 years (but such an extension has effect only if approved by the chairing member and the Scottish Ministers).

The chairing member is to vacate office if the chairing member becomes a person of the type described in paragraph 3(3).

A member appointed under paragraph 3(2)(b) or (c) is to vacate office if the member ceases to be a member of the teaching or, as the case may be, non-teaching staff of one of the board’s colleges before the member’s period of appointment ends.

A member appointed in pursuance of paragraph 3(2)(d) is to vacate office if the member ceases to be a student of one of the board’s colleges before the member’s period of appointment ends.

On ceasing to be a member, a person is eligible for reappointment (provided that the person is not ineligible by virtue of any other provision).

Remuneration and allowances

The board is to pay to its chairing member such remuneration as the Scottish Ministers may in each case determine.

The board is to pay to its members such allowances as the Scottish Ministers may in each case determine.

Resignation and removal of members

The chairing member may by giving notice in writing to the Scottish Ministers resign office as a member.

Any other member (except for a member appointed in pursuance of paragraph 3(2)(aa)) may by giving notice in writing to the board resign office as a member.

The Scottish Ministers must, by giving notice in writing to the chairing member, remove the chairing member from office if—

(a) the chairing member—

(i) is sentenced as mentioned in paragraph 6(1)(a); or

(ii) has become a person to whom paragraph 6(1)(b) applies; or
(b) they are satisfied that the chairing member—
   (i) has been absent from meetings of the board for a period longer than 6 consecutive months without the permission of the board; or
   (ii) is otherwise unable or unfit to discharge the functions of the chairing member.

(4) The board must, by giving notice in writing to the member, remove any other member from office if—
   (a) the member—
      (i) is sentenced as mentioned in paragraph 6(1)(a); or
      (ii) has become a person to whom paragraph 6(1)(b) applies; or
   (b) it is satisfied that the member—
      (i) has been absent from meetings of the board for a period longer than 6 consecutive months without the permission of the board; or
      (ii) is otherwise unable or unfit to discharge the functions of a member.

(5) Sub-paragraph (4) does not apply in relation to a member appointed in pursuance of paragraph 3(2)(aa).

**Staff**

10 (1) The board may (subject to any directions given under sub-paragraph (4)) appoint a chief officer and such other employees as it considers appropriate on such terms and conditions as the board may determine.

(2) The board may pay or make arrangements for the payment of pensions, allowances or gratuities (including by way of compensation for loss of employment) to, or in respect of, any person who has ceased to be employed by the board.

(3) Arrangements under sub-paragraph (2) may include—
   (a) the making of contributions or payments towards provision for pensions, allowances or gratuities; and
   (b) the establishment and administration of pension schemes.

(4) The board must comply with any directions given by the Council as regards—
   (a) the appointment of employees;
   (b) terms and conditions determined under sub-paragraph (1); or
   (c) payments or arrangements made under sub-paragraph (2).

**Proceedings of the board**

11 (1) The board may regulate its own procedure (including any quorum).

(2) The validity of any proceedings of the board is not affected—
   (a) by a vacancy in membership (or in a category of membership); or
   (b) by any defect in the appointment of a member.
Committees

12 (1) The board may establish committees.

(2) The board is to determine—

(a) the composition of any committees;

(b) the terms and conditions of membership of any committee; and

(c) the procedure (including any quorum) of any committee.

(3) A committee may include persons who are not members of the board (but such persons are not to be entitled to participate in making decisions).

(4) The board is to pay to the members of its committees (whether or not they are also members of the board) such allowances as the Scottish Ministers may determine.

Participation at meetings

13 Unless the chairing member determines otherwise, a person who is the principal of one of the board’s colleges but who is not a board member is entitled to participate in any deliberations (but not in making decisions) at meetings of the board.

General powers

14 (1) The board may (subject to paragraphs (2) to (9)) do anything that is necessary or expedient for the purpose of or in connection with the exercise of its functions, including in particular—

(a) acquiring and disposing of land and other property;

(b) entering into contracts;

(c) investing sums not immediately required for the purpose of the discharge of its functions;

(d) accepting gifts of money, land or other property;

(e) forming or promoting (whether alone or with another) companies under the Companies Act 2006.

(2) The board may not borrow money.

(3) The board is not to—

(a) give any guarantee or indemnity over or in respect of any property; or

(b) create any trust or security over or in respect of any property, without the written consent of the Scottish Ministers.

(4) The board is not to dispose of any property to which this sub-paragraph applies without the written consent of the Scottish Ministers.

(5) Consent, for the purposes of sub-paragraphs (3) or (4), may be given—

(a) in respect of any case or class of case; and

(b) subject to such conditions as the Scottish Ministers may determine.
(6) Consent, for the purposes of sub-paragraph (4), is not required for a disposal of land which is or forms part of property to which that sub-paragraph applies if the disposal is in consequence of the compulsory acquisition (under any enactment) of the land.

(7) But the board is to inform the Scottish Ministers of the compulsory acquisition (under any enactment) of land which is or forms part of property to which sub-paragraph (4) applies.

(8) Where property to which sub-paragraph (4) applies is disposed of, the board is (after deduction of such expenses as appear to the Scottish Ministers to have been reasonably incurred in the disposal) to pay to the Scottish Ministers such portion of the proceeds or value of the consideration for the disposal as the Scottish Ministers may, after consultation with the board, determine.

(9) Sub-paragraph (4) applies to—
(a) any property which has been acquired, improved or maintained wholly or partly, or directly or indirectly, out of funds provided by the Council under section 12; and
(b) any proceeds of, or any consideration for, the disposal of any such property.

Goods and services
The board may, for the purposes of providing support for the provision of fundable further education or fundable higher education, provide (and make charges in respect of the provision of) goods or services—
(a) to any of its colleges;
(b) to any other post-16 education body;
(c) to any other regional strategic body; or
(d) to any other person.

Delegation of functions
The board may authorise—
(a) the chairing member;
(b) any of its committees; or
(c) any of its employees,
to exercise such of its functions to such extent as it may determine.

(2) Sub-paragraph (1) does not affect the responsibility of the board for the exercise of its functions.

Accounts
The board must—
(a) keep proper accounts and accounting records;
(b) prepare a statement of accounts in respect of each yearly period ending on 31 March; and
(c) send the statement of accounts to the Scottish Ministers, in accordance with such directions as the Scottish Ministers may give.

(2) The Scottish Ministers must send the statement of accounts to the Auditor General for Scotland for auditing.

Modification

18 (1) The Scottish Ministers may by order modify this schedule (other than paragraph 2) by varying, adding to or removing any provision relating to a regional board’s constitution, functions or administrative arrangements.

(2) Before making an order under this paragraph, the Scottish Ministers must consult—

(a) any board to which the order relates; and

(b) such other persons as they consider appropriate.”.

Regional boards: mismanagement

After section 23M of the 2005 Act, inserted by section 11(1), insert—

“23N Mismanagement of regional boards

(1) This section applies where it appears to the Scottish Ministers that a regional board—

(a) has committed or is committing—

(i) a serious breach of any term or condition of a grant made to it under section 12(1)(c); or

(ii) repeated breaches of such terms or conditions;

(b) has failed or is failing—

(i) properly to discharge its responsibility for administering the funds made available to it under that section in respect of its colleges; or

(ii) to discharge any of its duties properly; or

(c) has mismanaged, or is mismanaging, its financial or other affairs.

(2) Where this section applies, the Scottish Ministers may by order—

(a) remove any or all of the members of the regional board; and

(b) where a removed member was appointed under paragraph 3(2)(a) or (e) of schedule 2B, appoint another person in place of the removed member.

(3) The Scottish Ministers must give notice of exercise of the power of removal conferred by subsection (2)(a) to the board and the member.

(4) An appointment made under subsection (2)(b) has effect as if made under the provision of paragraph 3 of schedule 2B under which the removed member was appointed.”.
Establishment and abolition of regional boards: supplemental

After section 23N of the 2005 Act, inserted by section 12, insert—

(1) The Scottish Ministers may make such arrangements as they consider appropriate in anticipation of the establishment of a regional board by virtue of an order under section 7B or the coming into force of section 8 of the Post-16 Education (Scotland) Act 2013.

(2) They may, in particular, appoint on terms and conditions determined by them persons who are, from the day on which the board is established, to hold office as if appointed under paragraph 3(2)(a) or, as the case may be, (e) of schedule 2B.

(3) An order under section 7B(2)(a) which abolishes a regional board may, in particular, make provision—

(a) for the transfer of the regional board’s staff, property, rights, liabilities or obligations to such other person as may be specified in the order;

(b) for the Scottish Ministers to pay any expenses incurred in connection with the abolition;

(c) imposing such duties or conferring such additional powers in relation to the abolition as the Scottish Ministers consider appropriate;

(d) for the exercise of any of the regional board’s functions by any member of the board specified in the order;

(e) appointing a person to administer the abolition (and giving that person such powers and duties as appear to the Scottish Ministers to be necessary or expedient for such purposes as are specified in the order).

(4) Such an order—

(a) must ensure that any transferred property and rights which, before the transfer, were to be applied for the purpose of the advancement of education are to continue to be applied for that purpose after the transfer,

(b) may contain provision for the transfer of staff, property, rights, liabilities or obligations only if the person to whom the transfer is being made (apart from the Scottish Ministers) has consented to the transfer.

(5) This section does not prejudice the generality of powers conferred by section 34(2) or by section 17 of the Post-16 Education (Scotland) Act 2013.”.

Further education institutions: good governance

(1) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment under section 12(1) to a college of further education which is a fundable post-16 education body, require it to comply with any principles of governance which appear to the Council to constitute good practice in relation to colleges of further education.
(2) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment to a regional strategic body under section 12(1), require it—

(a) to comply with any principles of governance which appear to the Council to be appropriate in relation to such a body; or

(b) to impose, when making a payment to any of its colleges under section 12B(1), a condition requiring the college to comply with any principles of governance which appear to the Council to constitute good practice in relation to colleges of further education.”.

Review of further and higher education

14 Review of further and higher education

After section 14 of the 2005 Act inset—

“14A Review of fundable further and higher education

(1) The Council may, with the consent of the Scottish Ministers, review the extent to which fundable further education or fundable higher education is being provided by post-16 education bodies in a coherent manner.

(2) A review may relate to—

(zg) any aspect of the funding or provision of fundable further education or fundable higher education (generally or in particular areas); or

(g) any aspect of the legislation or administrative framework which governs the funding or provision of fundable further education or fundable higher education.

(3) When seeking the consent of the Scottish Ministers to conduct a review, the Council must provide a case for review which—

(a) describes the scope of the proposed review; and

(b) explains why it is satisfied that any pre-conditions to conducting a review which the Scottish Ministers may determine are met in relation to the proposed review.

(3A) When conducting a review, the Council must consult—

(a) the governing body of any post-16 education body and any regional strategic body to which the review relates;

(b) the representatives of any trade union recognised by any such body or which otherwise appears to the Council to be representative of its staff;

(c) any body which appears to the Council to be representative of trade unions in Scotland;

(d) the students’ association of any post-16 education body to which the review relates; and

(e) any body which appears to be the Council to be representative of the interests of students of post-16 education bodies generally.
(4) The bodies to which this subsection applies must provide the Council with such information, and make available for inspection such accounts and other documents, as the Council may reasonably require for the purposes of conducting a review.

(5) Subsection (4) applies to—

(a) post-16 education bodies; and

(b) regional strategic bodies.

(6) On completing a review, the Council must provide the Scottish Ministers, and any post-16 education body and regional strategic body to which the review relates, with a report of the review which—

(a) sets out the conclusions which it has reached;

(b) explains why it has reached those conclusions; and

(c) makes any recommendations for action in consequence of those conclusions as it considers appropriate.

(7) The Council, when conducting and reporting on a review, must have regard to the importance of ensuring that public funds provided for fundable further education and fundable higher education are used as economically, efficiently and effectively as possible.”.

Information about young people’s involvement in education and training

Duty to provide information to Skills Development Scotland

(1) The Scottish Ministers may, by order, require a person to provide information the person holds about a young person to The Skills Development Scotland Co. Limited for the purposes of enabling or assisting it—

(a) to monitor that young person’s involvement in education or training,

(b) to provide advice or support as regards that young person’s education or training,

(c) to exercise any of its other functions in relation to that young person.

(2) Such an order may specify—

(a) the persons who are to be required to provide information,

(b) the information, or type of information, which must be provided, and

(c) the form and manner in which it is to be provided.

(2A) The Scottish Ministers may, by order, require The Skills Development Scotland Co. Limited to provide information it holds about a young person to such persons who provide education or training to young persons as may be specified in the order.

(2B) Such an order may specify—

(a) the information, or type of information, which must be provided, and

(b) the form and manner in which it is to be provided.

(3) The Skills Development Scotland Co. Limited and any person who is required to provide information by virtue of this section must have regard to any guidance issued by the Scottish Ministers about the provision or use of such information.

(4) In this section, “young person” means a person aged over 15 and under 25.
(5) The Scottish Ministers may, by order, modify this section—
   (a) by replacing the references in subsections (1), (2A) and (3) to the person to whom
   information is to be provided in pursuance of subsection (1) and who may be
   required to provide information in pursuance of subsection (2A) with references to
   such other person as they consider appropriate, or
   (b) where that person changes its name, by modifying references to that person in
   subsections (1), (2A) and (3) to reflect that change of name.

(7) An order under this section may make different provision for different purposes.

(9) An order under subsection (1) or (2A) is subject to the affirmative procedure.

(10) An order under subsection (5)(a) is subject to the negative procedure.

**General**

16 **Modification of enactments**

The schedule to this Act (which makes minor amendments to enactments and otherwise
modifies enactments for the purposes of or in consequence of this Act) has effect.

17 **Ancillary provision**

(1) The Scottish Ministers may by order make such supplementary, incidental,
consequential, transitional, transitory or saving provision as they consider appropriate
for the purposes of, in connection with or for the purposes of giving full effect to any
provision made by, or by virtue of, this Act.

(2) An order under this section may make different provision for different purposes.

(3) An order under this section—
   (a) if it adds to, replaces or omits any part of the text of this or any other Act, is
   subject to the affirmative procedure,
   (b) is otherwise subject to the negative procedure.

18 **Commencement**

(1) This section and sections 17 and 19 come into force on the day after Royal Assent.

(2) The other provisions of this Act come into force on such day as the Scottish Ministers
may by order appoint.

(3) An order under subsection (2) may include transitional, transitory or saving provision.

19 **Short title**

The short title of this Act is the Post-16 Education (Scotland) Act 2013.
SCHEDULE
(introduced by section 16)
MODIFICATION OF ENACTMENTS

Education (Scotland) Act 1980 (c.44)

1 (1) The Education (Scotland) Act 1980 is amended as follows.

(2) In section 73ZA—

(a) in subsection (3), for “fundable” substitute “post-16 education”,
(b) in subsection (4), for “fundable” substitute “post-16 education”.

(3) In section 73A—

(a) in subsection (10), for “fundable” substitute “post-16 education”,
(b) in subsection (11), for “fundable” substitute “post-16 education”.

Further and Higher Education (Scotland) Act 1992 (c.37)

2 (1) The 1992 Act is amended as follows.

(1A) In section 3—

(a) in subsection (6), after “Act” insert “and the Further and Higher Education (Scotland) Act 2005”,
(b) after subsection (6) insert—

“(7) Before making regulations under subsection (6), the Scottish Ministers must consult—

(a) the boards of management to which the regulations relate;
(b) any regional strategic body for a college of further education which has such a board;
(c) the students’ association of each such college;
(d) any body which appears to the Scottish Ministers to be representative of students of colleges of further education generally;
(e) the Council;
(f) any body which appears to the Scottish Ministers to be representative of colleges of further education;
(g) the representatives of any trade union which is recognised by a board of management to which the regulations relate or which otherwise appears to the Scottish Ministers to be representative of its staff;
(h) any body which appears to the Scottish Ministers to be representative of trade unions in Scotland; and
(i) any other person appearing to the Scottish Ministers as likely to be affected by the regulations.”.

(1B) In section 5—

(a) in subsection (1), after “situated” insert “, the persons mentioned in subsection (1A)”;


(b) after subsection (1) insert—

“(1A) Those persons are—

(a) the Council; and

(b) where the proposal is to exercise the power under section 3(1)(b) or (c) or 44 of this Act—

(i) the board of management of the college or colleges concerned;

(ii) any regional strategic body for such a college;

(iii) the representatives of any trade union which is recognised by any such board of management or which otherwise appears to the Scottish Ministers to be representative of its staff;

(iv) the students’ association of each such college.”.

(2) In section 12—

(a) in subsection (2)(d), after “Act” insert “or of the Further and Higher Education (Scotland) Act 2005”,

(b) after subsection (4) insert—

“(4A) A board of management of a regional college is to pay to the chairing member appointed under paragraph 3(2)(a) of Schedule 2 such remuneration as the Scottish Ministers may in each case determine.”.

(3) In section 36(1)—

(a) omit the word “and” appearing after the definition of “interest in land”;

(b) after the definition of “land” insert—

“―regional college‖ means a college of further education designated as a regional college by order made under section 7A of the Further and Higher Education (Scotland) Act 2005; and

―regional strategic body‖ has the same meaning as in that Act of 2005.”.

(3A) In section 60—

(a) in subsection (1), after second “Act” insert “or which falls within subsection (2A)”,

(b) after subsection (2) insert—

“(2A) An order falls within this subsection if it is made under section 3(5) of this Act and makes provision other than provision varying the maximum or minimum number of members of a board of management established in pursuance of Part 1 of this Act.

(2B) An order falling within subsection (2A) is subject to the affirmative procedure.”.

(4) In Schedule 2—

(a) omit paragraphs 2 and 4,

(b) in paragraph 5—

(i) in sub-paragraph (1), for “6 to 10” substitute “5A and 5B”;

(ii) for sub-paragraph (2) substitute—
“(2) Subject to sub-paragraphs (2A) to (2H) below—

(a) a member appointed by being elected in pursuance of paragraph 3(2)(b) or (c) or 3A(2)(b) is to hold office for 4 years;

(b) a member appointed in pursuance of paragraph 3(2)(d) or 3A(2)(c) is to hold office until 31 August following appointment; and

(c) each other member of the board (including the chairing member) is to hold office for such period (not exceeding 4 years) as is specified in the member’s terms of appointment.

(2A) The Scottish Ministers may extend the period of appointment of the chairing member of a regional college for a single further period not exceeding 4 years.

(2B) The board of a regional college may extend the period of appointment of a member appointed under paragraph 3(2)(e) for a single further period not exceeding 4 years (but such an extension has effect only if approved by the chairing member and the Scottish Ministers).

(2C) A regional strategic body may extend the period of appointment of a member it appoints under paragraph 3A(2)(a) or (d) for a single further period not exceeding 4 years.

(2E) The chairing member of a regional college is to vacate office if the member becomes a person of the type described in paragraph 3(4) of Schedule 2.

(2EA) The principal of a college is to vacate office on ceasing to be the principal.

(2F) A member appointed under paragraph 3(2)(b) or (c) is to vacate office if the member ceases to be a member of the teaching or, as the case may be, non-teaching staff of the college before the member’s period of appointment ends.

(2G) A member appointed under paragraph 3A(2)(b) is to vacate office if the member ceases to be a member of the staff of the college before the member’s period of appointment ends.

(2H) A member appointed in pursuance of paragraph 3(2)(d) or 3A(2)(c) is to vacate office if the member ceases to be a student of the college before the member’s period of appointment ends.”,

(iii) omit sub-paragraphs (3) and (4),

(iv) in sub-paragraph (5), for the words from “such” to “purpose” substitute “—

(a) in the case of the chairing member of the board of a regional college, the Scottish Ministers;

(b) in the case of any other member of the board a regional college, the board;

(c) in the case of any member of the board of a college which is not a regional college, the regional strategic body.”,

(c) after paragraph 5 insert—

“5A (1) A person is not eligible for appointment as a member of the board if the person—
(a) has within 5 years of the date on which the appointment would take effect, been sentenced (following conviction for an offence in the United Kingdom, the Channel Islands, the Isle of Man or the Irish Republic) to imprisonment for a period of not less than 3 months, whether suspended or not, without the option of a fine;

(b) is an undischarged bankrupt; or

c) has been removed from office under section 24 of this Act or section 23N of the Further and Higher Education (Scotland) Act 2005.

(2) For the purposes of sub-paragraph (1)(b), “undischarged bankrupt” means a person—

(a) whose estate has been sequestrated and who has not been discharged (or against whom a bankruptcy order has been made and is still in force);

(b) who has granted a trust deed for, or made a composition or arrangement with, creditors (and has not been discharged in respect of it);

(c) who is the subject of a bankruptcy restrictions order, or an interim bankruptcy restrictions order, made under the Bankruptcy (Scotland) Act 1985 or the Insolvency Act 1986;

(d) who is the subject of a bankruptcy restrictions undertaking entered into under either of those Acts;

(e) who has been adjudged bankrupt (and has not been discharged); or

(f) who is subject to any other kind of order, arrangement or undertaking analogous to those described in paragraphs (a) to (d), anywhere in the world.

5B (1) The relevant person must remove a member of the board from office (by giving notice in writing to the member) if—

(a) the member—

(i) is sentenced as mentioned in paragraph 5A(1)(a); or

(ii) has become a person to whom paragraph 5A(1)(b) applies; or

(b) the relevant person is satisfied that the member—

(i) has been absent from meetings of the board for a period longer than 6 consecutive months without the permission of the board; or

(ii) is otherwise unable or unfit to discharge the member’s functions.

(2) In sub-paragraph (1), “relevant person”—

(a) in the case of the chairing member of the board of a regional college, means the Scottish Ministers,

(b) in the case of any other member of the board of a regional college, means the board of management of that college,

(c) in the case of a member of the board of a college which is not a regional college, means the regional strategic body for that college.

5C Paragraphs 5A and 5B do not apply in relation to the principal of the college.

(d) omit paragraphs 6 to 10,

(e) in paragraph 11(1), for “paragraphs 12 and” substitute “paragraph”,

Post-16 Education (Scotland) Bill
Schedule—Modification of enactments
(g) omit paragraph 12,

(h) in paragraph 16, after “Act” insert “and paragraph 16A below”,

(i) after paragraph 16 insert—

“16A The appointment of a principal of a college which is not a regional college, and the terms and conditions of such an appointment, have effect only if approved by the regional strategic body for the college.”.

Ethical Standards in Public Life etc. (Scotland) Act 2000 (asp 7)

3 In schedule 3 to the Ethical Standards in Public Life etc. (Scotland) Act 2000, after the entry for “Quality Meat Scotland” insert—

“A regional board (within the meaning of the Further and Higher Education (Scotland) Act 2005)”,

Scottish Public Services Ombudsman Act 2002 (asp 11)

4 (1) The Scottish Public Services Ombudsman Act 2002 is amended as follows.

(2) In section 3—

(a) in subsection (7)—

(i) omit the word “or” appearing after paragraph (b),

(ii) after paragraph (c) insert “, or

(d) add to it an entry relating to a regional strategic body (within the meaning of that Act).”,

(b) in subsection (8), for “fundable” substitute “post-16 education”.

(3) In Part 3 of schedule 2, in paragraph 92(1), after “2005 (asp 6)” insert “ and any college of further education which is assigned to such a fundable body by order made under section 7C(1) of that Act”.

Freedom of Information (Scotland) Act 2002 (asp 13)

5 In paragraph 49 of schedule 1 to the Freedom of Information (Scotland) Act 2002, after “Council” insert “or a regional strategic body (within the meaning of the Further and Higher Education (Scotland) Act 2005)”.

Public Appointments and Public Bodies etc. (Scotland) Act 2003 (asp 4)

5A In schedule 2 to the Public Appointments and Public Bodies etc. (Scotland) Act 2003, after the cross-heading “Offices” insert—

“The chairing member of the board of management of a college of further education which is designated as a regional college by order under section 7A of the Further and Higher Education (Scotland) Act 2005

The chairing member of a regional board established by or in pursuance of section 7B of that Act”
Further and Higher Education (Scotland) Act 2005 (asp 6)

6 (1) The 2005 Act is amended as follows.

   (2) In section 3—
      (a) in paragraph (a), for first “fundable” substitute “post-16 education”,
      (b) in paragraph (b), for “fundable” substitute “post-16 education”.

   (3) In section 4(1)—
      (a) in paragraph (a), for third “fundable” substitute “post-16 education”,
      (b) in paragraph (b), for “fundable” substitute “post-16 education”.

   (4) In section 6—
      (a) for subsection (1) substitute—
          “(1) In this Act, “fundable body” means—
          (a) any body specified in schedule 2; and
          (b) any regional strategic body (see section 7B).”,
      (b) in subsection (2)—
          (i) after “fundable” insert “post-16 education”,
          (ii) for “that schedule” substitute “schedule 2”.

6A In section 7(2)(h), for “fundable” substitute “post-16 education”.

(5) After section 7C, inserted by section 8(3), insert—

   “7D Orders under sections 7A to 7C: supplemental

   (1) This subsection applies to—
      (a) any order under section 7A(1) which designates a regional college (or
          which revokes such a designation); and
      (b) any order under section 7C(1) which assigns a college of further
          education to a regional strategic body (or which revokes such an
          assignation).

   (2) An order to which subsection (1) applies may—
      (a) make provision about the membership of the board of management of
          the college of further education concerned,
      (b) make such additional provision as is considered appropriate in relation to
          the change of status of the college concerned.

   (3) Such an order may, in particular, make provision—
      (a) authorising the Scottish Ministers to make arrangements for, or
          otherwise providing for, the continuing in office, or the removal from
          office, of persons who are members of the board immediately before the
          day on which the designation or assignation has, or ceases to have,
          effect;
      (b) for the appointment by the Scottish Ministers, on terms and conditions
          determined by them, of persons who are to be members of the board
          from that day;
(c) deeming persons who continue in office, or who are appointed in pursuance of sub-paragraph (b), to hold office from that day as if appointed under such provision of paragraph 3 or, as the case may be, 3A of schedule 2 to the 1992 Act as may be specified in the order.

(3A) But such an order may not make provision in pursuance of subsection (3)(b) under which a person appointed to a board of management is to hold office otherwise than as if appointed under paragraph 3(2)(a) or (e) or, as the case may be, 3A(2)(a) or (d) of schedule 2 to the 1992 Act.

(4) Subsections (1) to (3A) do not prejudice the generality of powers conferred by section 34(2).

(5) The Scottish Ministers must, in pursuance of sections 7A to 7C, seek to ensure—

(a) that every college of further education whose governing body is established in pursuance of Part 1 of the 1992 Act is either—

(i) designated as a regional college; or

(ii) assigned to a regional strategic body; and

(b) that at least two colleges of further education are assigned to each regional board.

(6) Where, despite subsection (5)(a), a college of further education whose governing body is so established is not so designated or assigned, the college is (subject to any contrary provision made under section 33 or 34(2) of this Act or section 17 of the Post-16 Education (Scotland) Act 2013) to be treated for the purposes of this Act, the 1992 Act and any other enactment as having been designated as a regional college.

(7) Nothing in subsections (5) and (6) affects the power to make an order under section 7C(1) in relation to a college of further education whose governing body is not so established.”.

(6) In section 9—

(a) in subsection (3)—

(i) in paragraph (b), for the words from “the” to “both)” substitute “any of the conditions referred to in subsections (4) to (5A),”;

(ii) after paragraph (b) insert—

“(c) include any terms or conditions referred to in sections 9A to 9C,”;

(b) in subsection (4), for the words from second “is” to second “specify” substitute “—

(a) where it is a fundable post-16 education body, is to comply with any matters concerning post-16 education bodies or any class of them as the Scottish Ministers may specify;

(b) where it is a regional strategic body, is, when making a payment to any of its colleges under section 12B(1), to impose on the college a requirement to comply with any such matters.”;

(c) in subsection (5)(a), after “fundable” insert “post-16 education”,

(d) after subsection (5) insert—
“(5A) The condition is that—

(a) when making a payment to a regional strategic body under subsection (1) of section 12; and

(b) in such cases as the Scottish Ministers may in the condition specify,

the Council is (under subsection (2) of section 12) to impose on the regional strategic body a condition that it must, when making a payment to any of its colleges under section 12B(1), impose on the college a condition making the requirement referred to in subsection (6).”,

c) in subsection (6), for “fundable”, in both places, substitute “post-16 education”,

d) in subsection (8), after “fundable”, in both places, insert “post-16 education”,

e) in subsection (9), after “fundable” insert “post-16 education”,

f) in subsection (11) —

(i) for “in so far as provided for in subsection (4)” substitute “where imposed in pursuance of subsection (4) or section 9A, 9AA or 9B”,

(ii) after “Council” insert “or a regional strategic body”,

(iii) omit the word “fundable”,

(i) in subsection (12) —

(i) in paragraph (a), after “(7)” insert “and in section 9C”,

(ii) omit the word “or” appearing after paragraph (a),

(iii) in paragraph (b), omit sub-paragraph (ii),

(iv) after paragraph (b) insert—

“(c) except where imposed in pursuance of section 9B, be framed by reference to the criteria for the admission of students.”,

(j) in subsection (13)(c) —

(i) in sub-paragraph (ii), for “fundable” substitute “post-16 education”,

(ii) in sub-paragraph (iii), for “fundable bodies” substitute “post-16 education bodies, and such regional strategic bodies.”.

(7) In section 10 —

(a) in subsection (2)(a) —

(i) for “the fundable” substitute “post-16 education”,

(ii) after second “bodies” insert “and restructuring involving regional strategic bodies”,

(b) in subsection (2)(c), for “the fundable bodies” substitute “post-16 education bodies and, where appropriate, between those bodies and regional strategic bodies”,

(c) in subsection (6), for “fundable” substitute “post-16 education”.

(8) In section 11 —

(a) in subsection (1) —

(i) omit the word “and” appearing after paragraph (a),
(ii) after paragraph (a) insert—

“(aa) providing support (whether financial or otherwise) to regional strategic bodies; and”,

(b) in subsection (3)—

(i) in paragraph (a), after third “fundable” insert “post-16 education”,

(ii) in paragraph (b), after “fundable” insert “post-16 education”,

(iii) in paragraph (c), after “fundable” insert “post-16 education”,

(iv) in paragraph (d), after “fundable” insert “post-16 education”.

(9) In section 13—

(a) in subsection (1), for third “fundable” substitute “post-16 education”,

(b) in subsection (2), for “fundable” substitute “post-16 education”.

(10) After section 13 insert—

“13A Performance of regional strategic bodies

The Council is to secure that provision is made for—

(a) assessing; and

(b) enhancing,

the performance of regional strategic bodies.”,

(11) In section 14—

(a) in subsection (1), after “fundable” insert “post-16 education”,

(b) in subsection (2)(a)—

(i) omit the word “or” appearing after sub-paragraph (i),

(ii) in sub-paragraph (ii) for “body; and” substitute “post-16 education body; or”,

(iii) after sub-paragraph (ii) insert—

“(iii) any regional strategic body; and”.

(12) In section 18(2)(a), after “body” insert “or of any of a regional strategic body’s colleges”.

(13) In section 20—

(a) in subsection (3), for “fundable” substitute “post-16 education”,

(b) in subsection (4), for “fundable” substitute “post-16 education”.

(14) In section 22—

(a) in subsection (2)—

(i) in paragraph (a), for “the fundable bodies; or” substitute “post-16 education bodies and regional strategic bodies;

   (aa) any body which appears to the Council to be representative of trade unions in Scotland; or”,

(ii) in paragraph (b), for “fundable bodies” substitute “post-16 education bodies generally”,

(35)
(aa) in subsection (5)—
   (i) at the end of paragraph (f) insert “; and
      (fa) The Skills Development Scotland Co. Limited”,
   (ii) omit paragraphs (g) to (i),

(ab) omit subsection (6),

(ac) in subsection (7), for “subsections (5) and (6)” substitute “subsection (5)”,

(b) in subsection (8), for the words from “promote” to “bodies” substitute “—
   (a) promote collaboration between post-16 education bodies; and
   (b) promote such collaboration between post-16 education bodies and
       regional strategic bodies as it considers appropriate.”.

(15) In section 24—
   (a) in subsection (2), after “7” insert “, 14A”,
   (b) in subsection (3), for “fundable body” substitute “post-16 education body or to a
       particular regional strategic body”.

(16) In section 25—
   (a) in subsection (1)—
      (i) for first “fundable” substitute “post-16 education body or regional
          strategic”,
      (ii) omit second “fundable”,
   (b) after subsection (1) insert—
      “(1A) A direction made under subsection (1) in relation to any of a regional strategic
          body’s colleges may, in particular, require the Council to provide such
          financial support to the regional strategic body as may be specified in the
          direction (subject to such terms and conditions as may be so specified).”,
   (c) in subsection (2), for the words from second “the” to “concerned” substitute “—
      (a) the Council;
      (b) the body to which the direction relates; and
      (c) where that body is assigned to a regional strategic body by an order
          made under section 7C(1), the regional strategic body”.

(17) In section 26—
   (a) in subsection (1), for “fundable” substitute “post-16 education”,
   (b) in subsection (2), for “fundable” substitute “post-16 education”,
   (c) in subsection (3), for “fundable”, where it appears in paragraphs (a) and (b),
       substitute “post-16 education”.

(18) In section 28—
   (a) in subsection (1), after “body” insert “or of any of a regional strategic body’s
       colleges”,
   (b) in subsection (3), after “12” insert “or, as the case may be, by a regional strategic
       body under section 12B”.
(19) In section 31, for “fundable” substitute “post-16 education”.

(20) In section 34(4)—

(a) in paragraph (b), for “7(1) or (4)” substitute “7(4)”;
(b) omit the word “or” appearing after paragraph (b),
(c) after paragraph (b) insert—

“(ba) an order under section 7(1) (other than an order which is made only in consequence of a body changing its name or being closed);
(baa) an order under section 7B(2)(a) which establishes a regional board;
(bab) an order under section 7B(2)(b) which adds or removes an entry (but not including an order which removes an entry relating to a body which has been closed, wound up or has otherwise ceased to exist);
(bb) an order under section 7C(1) for which a proposal or approval under section 7C(2) is required;
(bba) an order under section 9C(2) (other than an order which does no more than increase the amount specified in a previous order by an amount that is no greater than the amount which the Scottish Ministers, having had regard to any retail price index, consider is required in order to maintain the value of the previously specified amount in real terms);”
(d) after paragraph (c) insert “; or

(21) In section 35—

(a) in subsection (1)—

(i) after the definition of “the 1992 Act” insert—

“‘college of further education’ means the governing body of a body—

(a) by which fundable further education or fundable higher education is provided; and
(b) which is not a higher education institution;”,”
(ii) in the definition of “fundable body”, for “6(2)” substitute “6(1)”;
(iii) after the definition of “fundable higher education” insert—

“‘fundable post-16 education body’ is to be construed in accordance with section 6(2);

“higher education institution” means an institution which is—

(a) a university; or
(b) a designated institution (within the meaning of section 44(2) of the 1992 Act);”,”
(iv) after the definition of “the Parliament” insert—

“‘post-16 education body’ means—
(a) any fundable post-16 education body; and

(b) any college of further education assigned to a regional strategic body by order made under section 7C(1);

“recognised”, in relation to a trade union, has the meaning given by section 178(3) of the Trade Union and Labour Relations (Consolidation) Act 1992;

“regional board” is to be construed in accordance with section 7B(1)(b);

“regional college” means a college of further education designated as a regional college by order made under section 7A(1);

“regional strategic body” is to be construed in accordance with section 7B(1)(a);”,

(b) in subsection (2), omit “fundable” in each of the seven places where it occurs,

(c) after subsection (2) insert—

“(3) In this Act—

(a) any reference to the locality of a college of further education is a reference to any locality in which the college provides fundable further education or fundable higher education (other than by way of distance or open learning); and

(b) any reference (other than in sections 23A and 23C) to the locality in which fundable further education or fundable further education is provided does not include reference to any such education which is provided by way of distance or open learning.”.

Protection of Vulnerable Groups (Scotland) Act 2007 (asp 14)

7 In the definition of “further education institution” in paragraph 15 of the Protection of Vulnerable Groups (Scotland) Act 2007, after “(asp 6)” insert “or a college of further education which is assigned to a regional strategic body by order made under section 7C(1) of that Act”.
Post-16 Education (Scotland) Bill
[AS AMENDED AT STAGE 2]

An Act of the Scottish Parliament to make provision about the support for, and the governance of, further and higher education institutions, including provision for the regionalisation of colleges; to make provision for reviews of how further and higher education is provided; to make provision for sharing information about young people’s involvement in education and training; and for connected purposes.

Introduced by: Michael Russell
On: 27 November 2012
Bill type: Government Bill