## Imaginative writing: Extended - Where is this?

### Curriculum Links

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**Write an imaginative story in the style of a ghost story using appropriate organisation and vocabulary.**

- Pupils will talk to others about what they see in the pictures and will listen carefully to their peers.
- Pupils will produce an imaginative setting, characters and plot based on the photograph.
- Pupils will use previous work to produce a well organised and exciting storyboard.

**Introduction:**

- Look at one photo at a time and discuss what shapes, lines, curves, shadows, etc. they can see. Teacher creates word bank from their ideas.
- Ask key questions to stimulate their ‘mind’s eye’ e.g. Where is this building? What does it look like from outside? Does it have a garden? (WS 1)

**Scene setting**

- Ask pupils to draw the exterior of this place - this does not have to be a building; it may be a spaceship.
- Write adjectives to describe this place.

**Characterisation**

Discuss who or what you might find in this place. What would they be doing? Why would they be there?

- Draw character onto character profile sheet. (WS 2)
- Think, pair, share to discuss character’s attributes.
- Now complete character profile.

**Main Event**

What is going to happen in this story? (WS 3) pupils think of one simple event that happens to their character in the setting. Introduce one or two secondary characters.

**Plot**

Pupils plan out the structure of the topic under specific headings. Simple notes to help children set out the flow of their story. (WS 4)

**Storyboard**

4-8 scenes or develop into 8 page book. (WS 5+6)

### Assessment Strategies

- A - oral report
- B - observation
- C - questioning
- D - discussion
- E - short answer, written text
- F - written text, longer piece
- G - written report
- H - practical activity
- I - picture/model
- J - audio/video
- K - practical investigation
- L - other

### Resources

- See Teacher’s Notes
- Worksheets 1-6
- Photographs: [http://www.scottish.parliament.uk/nmCentre/images/latest/index.htm](http://www.scottish.parliament.uk/nmCentre/images/latest/index.htm)